

2020

**Mississippi County, Arkansas, Economic
Opportunity Commission, Inc.**

Annual Report



Mission Statement

Our Mission is promoting stability and economic security to children and families living in Mississippi County, Arkansas, and its other service areas by providing supportive services through partnerships with other agencies, jurisdictions, and stakeholders.

Revised September, 2018

**MISSISSIPPI COUNTY, ARKANSAS
ECONOMIC OPPORTUNITY COMMISSION, INC.**

1400 N. Division Street- P. O. Drawer 1289-Blytheville,
Arkansas 72316-1289 Telephone: (870) 776-1054 Fax: (870)
776-1567 or 776-1875



PRISCILLA JOHNSON
Executive Director

Dear Friends of Mississippi County, Arkansas, EOC, Inc;

We are grateful for the opportunity to serve as your community action program for another year as we battle “the war on poverty.” Unfortunately, one unchanging factor is the devastating impact poverty has on its victims. Whether caused by economic downturns, aging without resources, or separation of families, the effects of poverty are overwhelming for those who find themselves in this grievous situation.

The continuing mission of the Mississippi County, Arkansas, Economic Opportunity Commission, Inc. is one of great challenge. By utilizing funds from federal, state, private foundations and local sources, programs are developed and geared to assist the economically disadvantaged so they may reach self-sufficiency and maintain a decent standard of life. For over 50 years, this agency has met challenges faced by our target population. MCAEOC has addressed the needs of children and families as it relates to nutrition, fair housing, health care, education, employment, child care, fuel and food assistance.

We take great pleasure in assisting those in need, advocating on their behalf, and helping them reach self-sufficiency. Mississippi County, Arkansas, Economic Opportunity Commission, Inc. services a six-county area in an effort to provide quality services and much needed services. Counties include: Mississippi, and Craighead in Arkansas.

I am proud to announce that MCAEOC, INC is one of five (5) Community Action Agencies in the United States awarded the **Community of Practice (COP) IMPACT** grant. The COP is an eighteen-month program with customized training and support to build resolutions for community-level issue identified by the community.

On behalf of our dedicated Board of Directors, staff, and countless volunteers, I “thank you” for your continued support and commitment. We look forward to providing long-term service to this wonderful community and enjoying a continued partnership with you.

Sincerely,

Priscilla Johnson

Priscilla Johnson
Executive Director

We are an Equal Opportunity Employer and Provider.
Services are provided without regard to Race, Age, or Sex



**MISSISSIPPI COUNTY, ARKANSAS,
ECONOMIC OPPORTUNITY COMMISSION, INC**

BOARD OF DIRECTORS

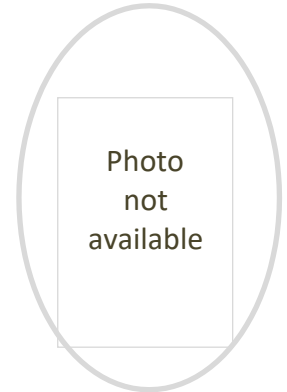
PUBLIC SECTOR



Mr. James Sanders,
Mayor of Blytheville



Mr. Steven Savage
County Judge, Representative



Ms. Candice Denny,
Representative Leachville Mayor



Mr. Wendell Poteet
Businessman, City Councilman



Sissy Winford Ross
Mayor of Joiner



Ollie Collins
Osceola Chief of Police

BOARD OF DIRECTORS

PRIVATE SECTOR



Mr. Edward Richardson
Pastor



Dr. Anes Abraham
Retired Pediatrician



Ms. L. Denise Hester
Mississippi County Library



*Ms. Sandra King, **Secretary**
Retired Early Childhood



*Ms. Jackie Seals, **Finance**
Accounting Southern Bancorp



Mr. Douglas Echols, Sr.
Pastor

COMMUNITY SECTOR



Ms. Mittie Carter
Retired School Teacher



Ms. Eloise Moore, **Chairperson**
Retired Dept of Human Service,
County Supervisor



Mr. Monte Hodges,
State Representative



Mr. Randy Henderson
Safety Coordinator, Nucor Yamato
Head Start Parent



Mr. Steven Ledbetter
Farm and Business



Ms. Shellie Rayford
Retired

CONSULTANT

Mr. Curtis Walker,
Attorney

Mississippi
County, Arkansas,
Economic
Opportunity
Commission Inc.



Through the neighborhood services centers and special projects, MCAEOC provides a community- based system of service provision to and advocacy for the poor to meet their needs and to enhance the quality of lives, regardless of race, religion, sex, age, disability or national origin. MCAEOC provides some services directly and refers people to other available services. Some of MCAEOC’s activities focus on meeting the immediate and basic needs of the poor (e.g., food and shelter); other activities facilitate long term effects (e.g., education and employment).

RESOURCES

MCAEOC is a non-discriminating, non-profit organization which receives local, state, federal, and foundation funds. Eligibility is primarily determined by income guidelines established by the U.S. Office of Management and Budget. MCAEOC staff will assist families and individuals in determining their eligibility.

Home Energy Assistance Program

Emergency Food and Shelter

Employment Services

Services for The Homeless

Early Childhood Education

Impact Community of Practice

Income Counseling

VITA

Mississippi County Cancer Council

Community Participation

Good Samaritan Fund

Workforce Development

Information and Referral Services

Housing

Housing Preservation

Healthy Home

Creative Placemaking

Commodity Food Distribution

Services for The Homeless

2020 Audit

-52-

MISSISSIPPI COUNTY, ARKANSAS
ECONOMIC OPPORTUNITY COMMISSION, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
DECEMBER 31, 2020

There are no reportable findings or questioned cost for the year ended December 31, 2020.

2020 Fiscal Annual Report

MISSISSIPPI COUNTY ARKANSAS, ECONOMIC OPPORTUNITY COMMISSION, INC.
COMBINED ANNUAL REPORT
As of December 31, 2020

<u>ASSETS</u>	
Cash in Bank	\$ 1,111,230
Inventory	4,694,892
Cash Receivable Funding Source	309,522
Accounts Receivable: Other Programs	0
Account Receivable : reimbursement	0
Inventory: Equipment	1,877,811
	\$ 7,993,455

<u>FIXED ASSETS</u>	
Program Real Estate	3,233,856
Facilities Building	1,877,811
Accumulated Depreciation	2,931,203
	\$ 8,042,870

<u>OTHER ASSETS</u>	
Utility Deposits	148.00
	\$ 148.00

Total Assets:

<u>LIABILITIES AND NET ASSETS</u>	
Accounts Payable: Operations	167,753
Accounts Payable Interest	430
Accounts Payable: Other Programs	170,800
State Income Tax Payable	27,713
State Unemployment Payable	0
Group Insurance Premium Payable	53,633
Refundable Advances	292,912
	\$ 713,241

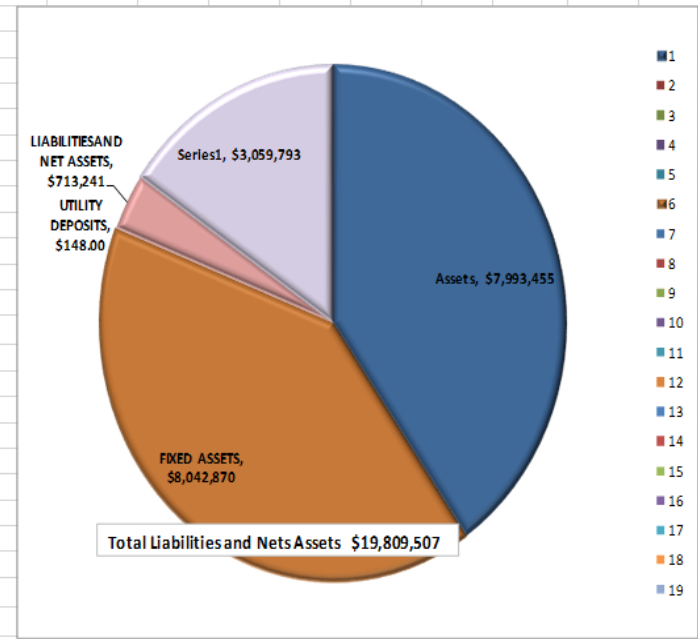
Total Liabilities:

Net Assests:

Investment in Fixed Assests	\$ 2,180,464
Unrestricted	\$ 879,329

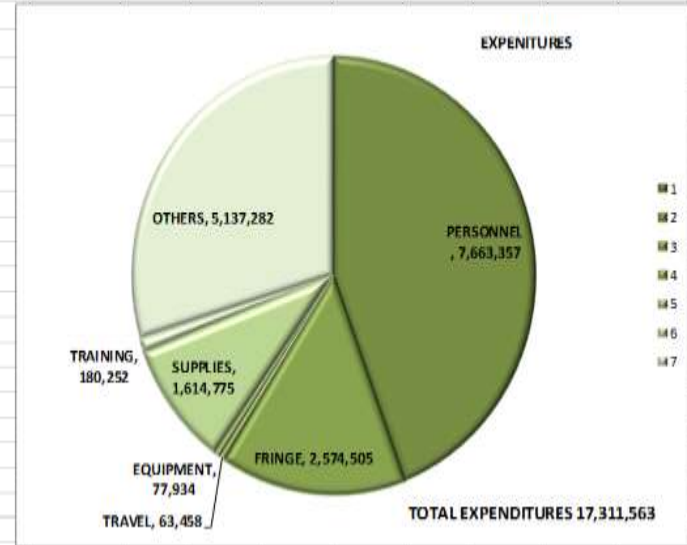
TOTAL NET ASSETS: **\$ 3,059,793**

TOTAL LIABILITIES AND NET ASSETS: **\$ 19,809,507**



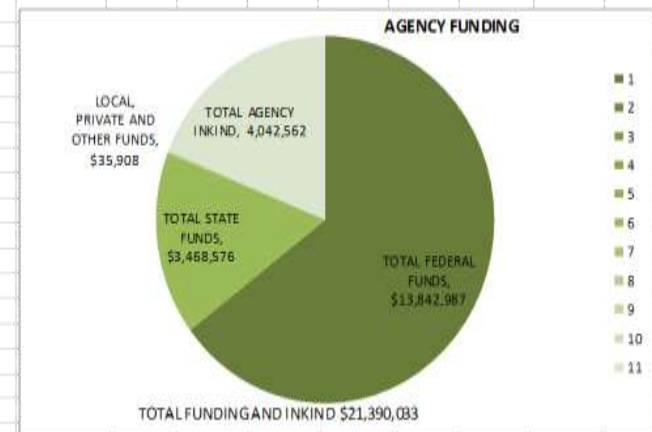
2020 Fiscal Annual Report

REVENUES	INGRESOS		
GRANT INCOME	INGRESO DE OTORGAMIENTO	18,147,208	
IN-KIND DONATIONS	DONACIONES DE EN-BONDAD	3,810,274	
			\$ 21,957,482
EXPENITURES	GASTOS		
Personnel	Personal	7,663,357	
Fringe	Beneficios	2,574,505	
Travel	Viaje	63,458	
Equipment	Equipo	77,934	
Supplies	Suministro	1,614,775	
Training	Entrenamiento	180,252	
Others	Otros	5,137,282	
TOTAL EXPENSED:			\$ 17,311,563



FEDERAL FUNDS		
	Head Start	
	Early Head Start	
	Commodities	
	Home Entergy Assistance	
	Housing Presevation	
	Emergency Food & Shelter	
	Community Service Block Grant	
	CSBG Discretionary Grant	
	Housing Counseling (LISC)	
	Child & Adult Food Care Program	
	MECHV (Hippy)	
	HUD	
	Cares Funding	
TOTAL FEDERAL FUNDS:		\$ 13,842,987

STATE FUNDS		
	Arkansas Better Chance	
	Hippy USA	
TOTAL STATE FUNDS:		\$ 3,468,576
LOCAL, PRIVATE AND OTHER FUNDS:		\$ 35,908
<small>Non Fed./Non-State Support (Include Admnstrative pass-thur</small>		
TOTAL AGENCY INKIND:		4,042,562
TOTAL AGENCY FUNDING:		\$ 17,347,471
TOTAL FUNDING AND INKIND:		\$ 21,390,033



	MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
	Employment Services (SRV)	
	Skills Training and Opportunities for Experience	
	Job Readiness Training	479
	Job Search	
	Job Referrals	19
	Job Placements	56
	Pre-employment physicals, background checks, etc.	49
	Education and Cognitive Development Services (SRV 2)	
	Child/Young Adult Education Programs	
	Early Head Start	504
	Head Start	693
	Other Post Secondary Support	26
	Parenting Supports (may be a part of the early childhood programs identified above)	703
	Applied Technology Classes	0
	Post-Secondary Education Preparation	1
	Financial Literacy Education	34
	Post-Secondary Education Supports	
	Financial Aid Assistance	1

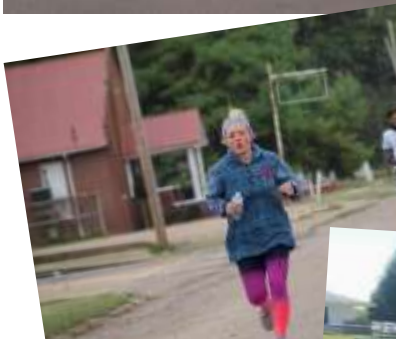
MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
Home Visits	
Home Visits	18
Training and Counseling Services	
Financial Capability Skills Training	2
Financial Coaching/Counseling	48
Financial Management Programs (including budgeting, credit management, credit repair, credit counseling, etc.)	48
First-time Homebuyer Counseling	40
Foreclosure Prevention Counseling	36
Small Business Start-Up and Development Counseling Sessions/Classes	0
Benefit Coordination and Advocacy	
Child Support Payments	0
Health Insurance	0
Social Security/SSI Payments	0
Veteran's Benefits	0
TANF Benefits	0
SNAP Benefits	1
Asset Building	
Saving Accounts/IDAs and other asset building accounts	1
VITA, EITC, or Other Tax Preparation programs	599
Housing Services (SRV 4)	

<p style="text-align: center;">MCAEOC -CSBG Eligible Entity Report Services</p>	<p style="text-align: center;">Unduplicated Number of Individuals served</p>
<p>Housing Payment Assistance</p>	
<p>Financial Coaching/Counseling</p>	<p>13</p>
<p>Rent Payments (includes Emergency Rent Payments)</p>	<p>4</p>
<p>Deposit Payments</p>	<p>1</p>
<p>Eviction Prevention Services</p>	
<p>Eviction Counseling</p>	<p>11</p>
<p>Landlord/Tenant Mediations</p>	<p>6</p>
<p>Utility Payment Assistance</p>	
<p>Utility Payments (LIHEAP-includes Emergency Utility Payments)</p>	<p>2441</p>
<p>Temporary Housing Placement (includes Emergency Shelters)</p>	<p>4</p>
<p>Transitional Housing Placements</p>	<p>0</p>
<p>Permanent Housing Placements</p>	<p>15</p>
<p>Rental Counseling</p>	<p>19</p>
<p>Housing Maintenance & Improvements</p>	
<p>Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)</p>	<p>21</p>
<p>Weatherization Services</p>	

Healthy Homes Services (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc.)	7
Energy Efficiency Improvements (e.g. insulation, air sealing, furnace repair, etc.)	13
Health and Social/Behavioral Development Services (SRV 5)	
Health Services, Screening and Assessments	
Immunizations	36
Physicals	123
Developmental Delay Screening	23
Vision Screening	181
Prescription Payments	0
Doctor Visit Payments	0
Maternal/Child Health	87
Nursing Care Sessions	0
In-Home Affordable Seniors/Disabled Care Sessions (Nursing, Chores, Personal Care Services)	0
Health Insurance Options Counseling	0
Wellness Education	
Wellness Classes (stress reduction, medication management, mindfulness, etc.)	0
Exercise/Fitness	242
Mental/Behavioral Health	
Mental Health Assessments	351
Mental Health Counseling	118
Support Groups	
Mental Health Support Group Meeting	240

MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
Dental Services, Screenings and Exams	
Adult Dental Services (including Emergency Dental Procedures)	7
Child Dental Screenings/Exams	309
Nutrition and Food/Meals	
Incentives (e.g. gift card for food preparation, rewards for participation, etc.)	6
Prepared Meals	1,733
Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)	1,272
Family Skills Development	
Parenting Classes	703
Civic Engagement and Community Involvement Services (SRV 6)	
Leadership Training	43
Tri-partite Board Membership	18
Getting Ahead Classes	0
Volunteer Training	379
Services Supporting Multiple Domains (SRV 7)	
Case Management	14
Referrals	206
Transportation Services (SRV 7d)	
Transportation Services (e.g. bus passes, bus transport, support for auto purchase or repair; including emergency services)	240

Community Action in Action



HUD Housing Department Outcomes

Mississippi County Arkansas E.O.C. is a U.S. Department of Housing and Urban Development (HUD) approved Housing Counseling Agency. The Housing Department offers pre-purchase housing counseling, post-purchase housing counseling, credit counseling, fore-closure counseling, financial counseling, homebuyer education classes, new construction, reconstruction, assist clients with the purchase of existing homes and marketing.

2020 outcomes include:

Certified Home Buyer Education Class

Twenty-two (22) Mississippi County residents completed the Home Buyer Education Class

Credit Repair for Pre-Purchase

Five (5) Mississippi County residents completed the credit repair training

USDA Pre-Qualification 2nd Phase Underwriter for Loan Approval

Three (3) residents completed the USDA Pre-Qualification 2nd Phase Underwriter for Loan Approval

Loan Approved / 1st Time Home Buyer

Three (3) residents completed) Loan Approved / 1st Time Home Buyer

Section 8 Application Completed

One (1) resident completed the Section 8 application.



VITA

The Volunteer Income Tax Assistance (VITA) program offers free tax assistance to people who generally make \$56,000 or less, persons with disabilities and limited English-speaking taxpayers who need assistance in preparing their own tax returns. MCAEOC began the VITA program in 2009 serving close to 200 clients. Over the years Mississippi County Arkansas EOC has serviced 4,479 clients during the January thru April tax season. MCAEOC currently has seven volunteers to serve the Mississippi County Area.

2020 Tax Season

MCAEOC Central Office	Clients Served	341	
	Federal Refund Amount		\$653,586
	Earn Income Credit EIC (\$221,045)		
	Child Tax Credit (\$53,814)		
Family Resource Center	Clients Served	275	\$563,812
	Federal Refund Amount		
	Earn Income Credit EIC (\$207,662)		
	Child Tax Credit (\$69,806)		
	Total # of Clients Served	616	
	Total Federal Refund Amount		<u>\$1,217,398</u>
	Total EIC (<u>(\$428,707)</u>)		
	Total Child Tax Credit (<u>(\$123,620)</u>)		



Mississippi County Cancer Council

Mission



The Mississippi County Arkansas Cancer Council is committed to helping reduce cancer health disparities and providing cancer education in the community.

The Mississippi County Cancer Council's mission is to provide support services for victims of cancer and to diminish the incidents of cancer in Mississippi County by providing helpful information concerning cancer symptoms, treatment information, statistics, and prevention information. The Mississippi County Cancer Council was developed in 2003 as a community-based participatory research project dedicated to reducing cancer health disparities by providing cancer education in the community, early detection and screening referrals and patient navigation for patients with recommended follow-up services.

The Cancer Council is best described as a loose confederation of organizations and agencies that have a history of mobilizing to support and participate in community health promotion and development activities. These organizations include Arkansas Northeastern College, the Blytheville and Osceola hospital systems, the local public health units, Mississippi County Charitable Clinic, Blytheville Public School District, KIPP Blytheville College Preparatory School, local physicians and nurses, Nucor-Yamato Steel, Nucor-Hickman, the Chamber of Commerce, City of Blytheville, and county officials as well as a wide array of churches.

During COVID-19, we continued to mail out fit test for colorectal cancer screening through a partnership with UAMS Health initiative. We continued to assist breast cancer patients with funds from the KOMEN PATIENT ASSISTANCE program as well as fuel vouchers, copayments, energy assistance and mental health referrals.

Activities include educational forums, promotion of screening and early detection services, and volunteer patient navigators. Residents of Mississippi County who are 18 and older, African American, Hispanic and those from low or moderate-income families are targeted for services.





Early Childhood Education Department

Head Start

Early Head Start

Arkansas Better Chance for School Success

Operation Parenting Edge

School of the 21st Century of Yale University

Home Instructions for Parents Preschool Youngsters (HIPPY) USA

Maternal, Infant Early Childhood Home Visiting (MIECHV HIPPY)

*The Department of Early Childhood Education
serves infants, toddlers, expectant mothers and preschoolers.*

Quality Initiatives

Researched Based Curriculum

Computer Learning in Each Preschool Classroom

Abundance of Classroom Supplies

Appropriate Playground Equipment

Low Staff: Child Ratio

Qualified Staff with Degrees in Early Childhood Education & CDA

Quality Individualized Education

State Approved Quality Centers—Better Beginnings

Low Family Caseload Ratio

To apply, all applicants must have:

Child's Immunization Record Birth

Certificate/proof of birth Verification of Family Income

Social Security Cards

Medicaid Card (if applicable)

**MISSISSIPPI COUNTY, ARKANSAS,
ECONOMIC OPPORTUNITY
COMMISSION, INC.**

**Updated Community
Assessment 2021**

MCAEOC

Updated Community Assessment 2021

The past year has brought about many challenges in the healthcare arena. An area of concern is the well-child visits and the lack of immunizations that have been given since the Covid-19 pandemic. According to the Center of Disease Control (CDC) in May 2020, child vaccines administrations have been decreased during the pandemic. In order to avoid outbreaks of vaccine-preventable disease and keep children protected, vaccinations and well-child visits are essential (CDC, 2020). Well-child visits and vaccinations are extremely important in children ≤ 24 months old and during this time frame is when many vaccinations are recommended (CDC, 2020).

This has been a concern in Mississippi County, Arkansas as well. Our county consists of 61% white, 35% African American, 0.5% Indian, 0.5% Asian, 1.6% Two or more, and 4.4% Hispanic. The Head Start serves approximately 692 (305 early head start and 387 head start) children and the parents' education range from < than 12th education to college education. Our Head Start program has 766 children with health insurance, 411 have Medicaid and 355 have state funded insurance and 28 children have no insurance. Our population of children we serve is as follows: 539 African American, 150 White, 31 Biracial, 11 unspecified, and 1 Asian. We have 774 English speaking children, 45 students speak Spanish, and one student speaks African.

The following data was taken from Arkansas Department of Health County Fact Sheets (2018).

	Mississippi County	Ranking of 75 counties	AR
Median Household income	\$35,003	73	\$42,336
No Transportation	8.9%	75	6.4%
Low Birth weight (5-year average)	10.9%	63	8.8%
Life Expectancy (in years)	72.38	71	76
Infant Mortality (2012-2016)	7.8 %	50	7.1%
Teen births 15-19 (5-year average)	66.6%	67	18.4%
Food insecurity	25.5%	75	18.4 %
Physical Activity	35.5 %	42	32.5%
Obesity (adult)	35.5%	30	35.7%
Overweight (youth)	16.4 %	18	17%
Substance Abuse (youth)	7.7%	17	9.9%
Low health literacy	43.2%	60	37.18%

(Adults with basics or below basic health literacy skills)

Crime- Mississippi County violent crime rate is 30.7%, while the U. S. Average is 22.7%.

Violent crime is comprised of four offenses, murder and nonnegligent manslaughter, forcible rape,

robbery, and aggravated assault (Mississippi County, Arkansas Crime, Best Places to live, 2020).

Assault, based on Violent Crime Statistics, calculated per 100,000 residents is 2,585.3.6 in Mississippi County and in the U.S. is 282.7. The murder rate is 60.1% compared to 6.1% in the U.S. The property crime is 44.8% in Mississippi County and the U. S. Average is 35.4% (Mississippi County, Arkansas Crime, Best Places to live, 2020).

The following data was taken from Arkansas Department of Health County Fact Sheets (2018).

	Craighead County	Ranking of 75 counties	AR
Median Household income	\$43,892	9	\$42,336
No Transportation	7.4%	51	6.4%
Low Birth weight (5-year average)	8.7%	40	8.8%
Life Expectancy (in years)	76.4	14	76
Infant Mortality (2012-2016)	7.7 %	49	7.1%
Teen births 15-19 (5-year average)	36.6%	18	39.5%
Food insecurity	18.9%	45	18.4 %
Physical Activity	26.1 %	4	32.5%
Obesity (adult)	38.2%	44	35.7%
Overweight (youth)	16.5 %	19	17%
Substance Abuse (youth)	8.3%	24	9.9%
Low health literacy	31.2%	6	37.1%

Head Start and Early Head Start will strive to prepare children with school readiness, social skills, and provide comprehensive services to include health, nutritional, mental health, social services, and parent involvement. Each of these efforts will add to the well-being of the children and families in Mississippi County and Craighead County. Resources such as nutrition, childcare, disability, healthcare, housing, family support, and education continue to be important factors for residents in our counties.

2021 Head Start and Early Head Start Continuation Budget Summary

	Head Start T/TA	Head Start Program Operations	Early Head Start T/TA	Early Head Start Program Operations
CATEGORIES				
TOTAL PERSONNEL		2,667,074		3,569,789
TOTAL FRINGE BENEFITS		684,104		1,056,655
TOTAL TRAVEL		0		25,822
TOTAL EQUIPMENT		0		0
TOTAL SUPPLIES		46,920		121,740
TOTAL CONTRACTUAL		0		62,784
TOTAL CONSTRUCTION				
TOTAL OTHER		206,645		484,468
TOTAL DIRECT BUDGET	44,790	3,604,743	120,983	5,321,258
INDIRECT BUDGET	4,977	400,527	11,445	591,251
TOTAL BUDGET	49,767	4,005,270	114,446	5,912,509

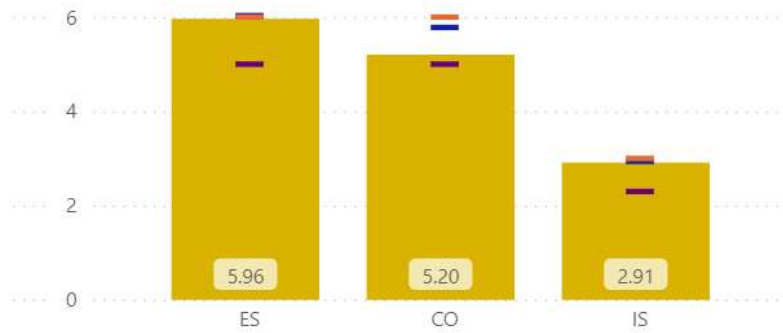
2020 Program Year
Early Childhood Education
Department Outcomes

CLASS 2021
Cycle 2- May 2021

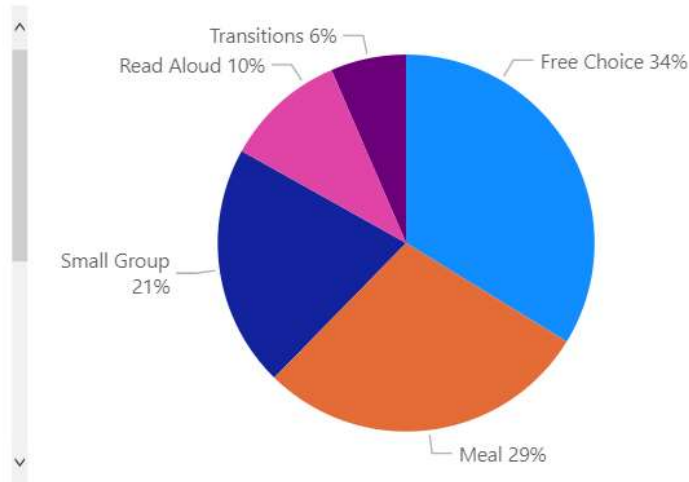
MCAEOC has several data systems to ensure that our educational program is effective. Wherever possible, these systems rely on data to inform improvements in the classroom. One such tool that we use to collect data is the Classroom Assessment Scoring System (CLASS™). CLASS™ is a widely used research and professional development tool that is used by the Office of Head Start (OHS) as a measure of classroom quality. CLASS™ measures effective teacher–child interactions during their daily routines. By using evidence-based resources, CLASS™ improves teaching and learning by focusing on classroom interactions and experiences that matters most to children’s social and academic development. CLASS™ guides overall classroom quality and uses professional development to enhance the teacher-child relationship and have a positive impact on child outcomes. During the Second Cycle, 100% of observations were completed with a total of 43 classrooms that were observed.

CLASS 2020-2021						
Cycles 1 and 2	<i>Emotional Support</i>		<i>Classroom Organization</i>		<i>Instructional Support</i>	
	Fall 2020	Spring 2021	Fall 2020	Spring 2021	Fall 2020	Spring 2021
MCAEOC	5.905	5.653	4.986	5.249	2.899	2.948
National	6.03		5.78		2.91	

MCAEOC has 22 in-house CLASS reliable trainers. Of those 22 observers, the Center Operation Specialists are primarily responsible for completing the classroom observations. Recently, MCAEOC provided the opportunity for other program support staff and Lead Teachers to become CLASS Reliable. This extensive training will serve to enhance classroom staff’s knowledge and understanding of CLASS. At the end of the summer session, 10 CLASS observers will complete the CLASS Train-the-Trainer course, which will give the program a total of 11 Trainer-the-Trainers.



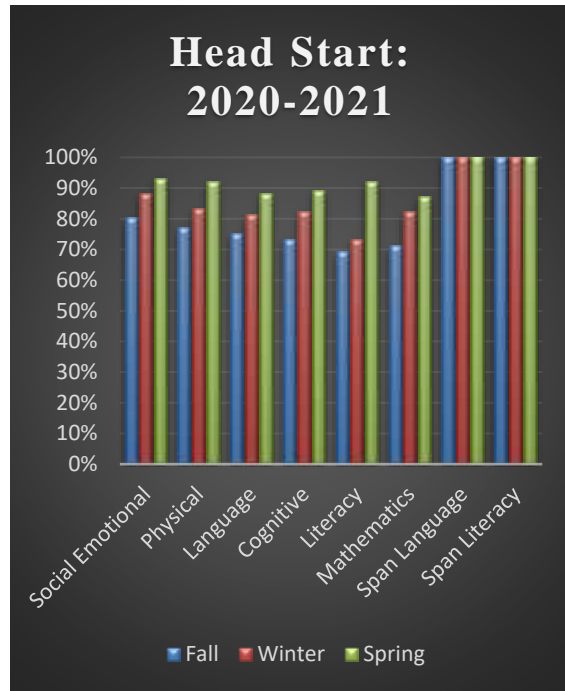
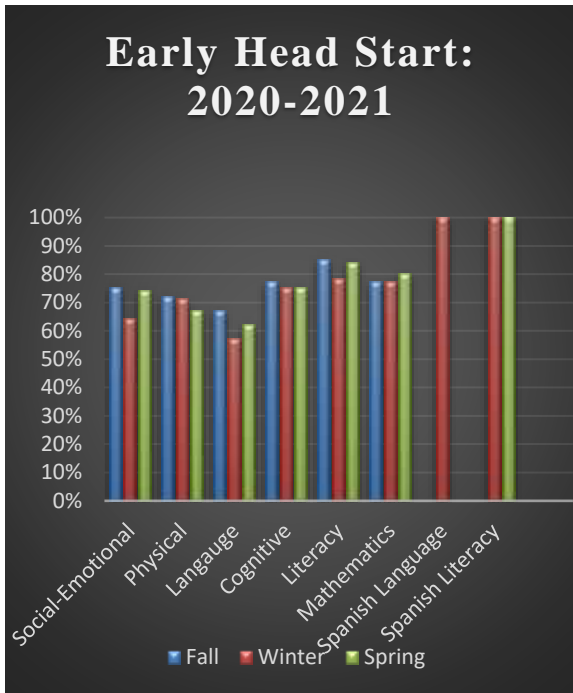
Observations by Setting



MCAEOC experienced and noted many strengths during the first cycle. Smaller Preschool class sizes were implemented due to Covid-19, which allowed for more focus on individualization and more conducive environments. The implementation of two mentoring Coaches significantly enhanced the teaching staff's day-to-day knowledge and understanding of CLASS. The Coaches were able to effect more personable interactions with the staff to guide them through the critical domains.

Challenges included increased supervision to ensure proper use of Personal Protective Equipment and adequate social-distancing.

Early Head Start and Head Start Child Outcomes



EHS Checkpoint	Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics	Spanish Language	Spanish Literacy
Fall	75%	72%	67%	77%	85%	77%	N/A	N/A
Winter	64%	71%	57%	75%	78%	77%	100%	100%
Spring	74%	67%	62%	75%	84%	80%	0%	100%

HS Checkpoint	Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics	Spanish Language	Spanish Literacy
Fall	80%	77%	75%	73%	69%	71%	100%	100%
Winter	88%	83%	81%	82%	73%	82%	100%	100%
Spring	93%	92%	88%	89%	92%	87%	100%	100%

The above charts represent the child outcomes data for the 2020-2021 Early Head Start and Head Start program year. Teachers used the Teaching Strategies GOLD of the Creative Curriculum assessment tool to observe and to assess children. This data demonstrates each checkpoints' progress/outcomes towards meeting Goal 1 (Objective #1: Increase scores in all areas below baseline of 80%) of MCAEOC's program goals for improving children's school readiness. A continuous program improvement plan was implemented for all areas below the baseline goal.

Family Engagement Outcomes

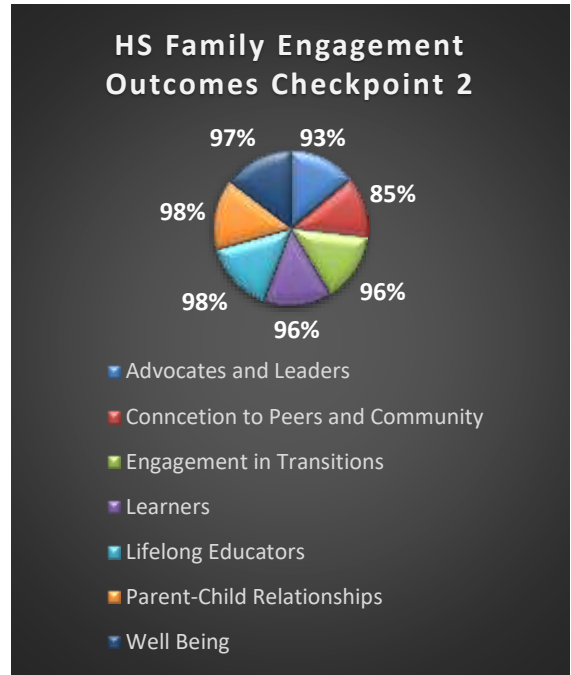
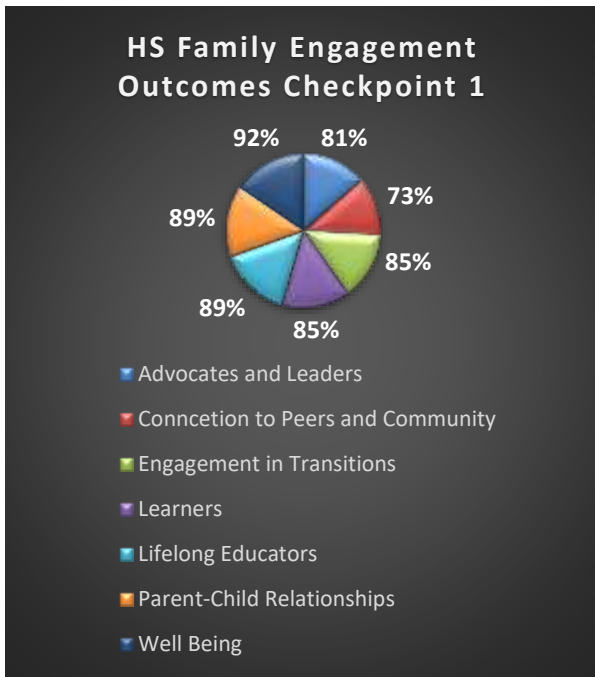
Checkpoint 2

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. MCAEOC has an organizational structure that complies with and exceeds Head Start Program Performance Standards, state and local laws and uses advanced strategies to effectively recruit, train, supervise, and retain highly qualified staff. MCAEOC's policies and standards support warm and continuous relationships between caregivers and children that are crucial to learning and development for infants, toddlers, preschoolers, and pregnant women including children with disabilities enrolled in its Head Start and Early Head Start Programs.

Currently, MCAEOC implements the Parent, Family, and Community Engagement framework prescribed by the Office of Head Start. Our program has identified two indicators per Outcome to assist families in building engagement knowledge and success within their individual families. In addition, MCAEOC has also pinpointed *Families as Learners, Parent-Child Relationships, and Family Well-Being* as the top three outcomes and focus in program activities and the 5-Year Strategic Plan. These three Outcomes have shown the most incremental growth over the years. Data is collected and entered in two Checkpoints- October and April. Family Service enters information based on documentation and collective team efforts from each program content area.

In lieu of COVID-19, families were limited to online and CLOUD activities. To ensure safety of staff, children and their families, access to the buildings and classrooms was rigidly restricted. Arrival and departure procedures were amended to accommodate the new health and safety measures. Parents were not able to attend in-center activities as in previous years, which hindered the engagement and center activities tremendously. Creative Curriculum and ReadyRosie implemented a wealth of resources and platforms to provide ample developmentally appropriate learning and family engagement opportunities. The Family Engagement Outcomes were still tracked through families' involvement in and completion of educational and comprehensive health services, video conferencing, receipt of program events and information, surveys, etc.

The following chart shows the current progress of 482 families for children ages Birth to Five for the Second Checkpoint. Progress is noted in percentages with Emerging and Consistent distinguishing positive gains. All Outcomes demonstrated increases over the two checkpoints.



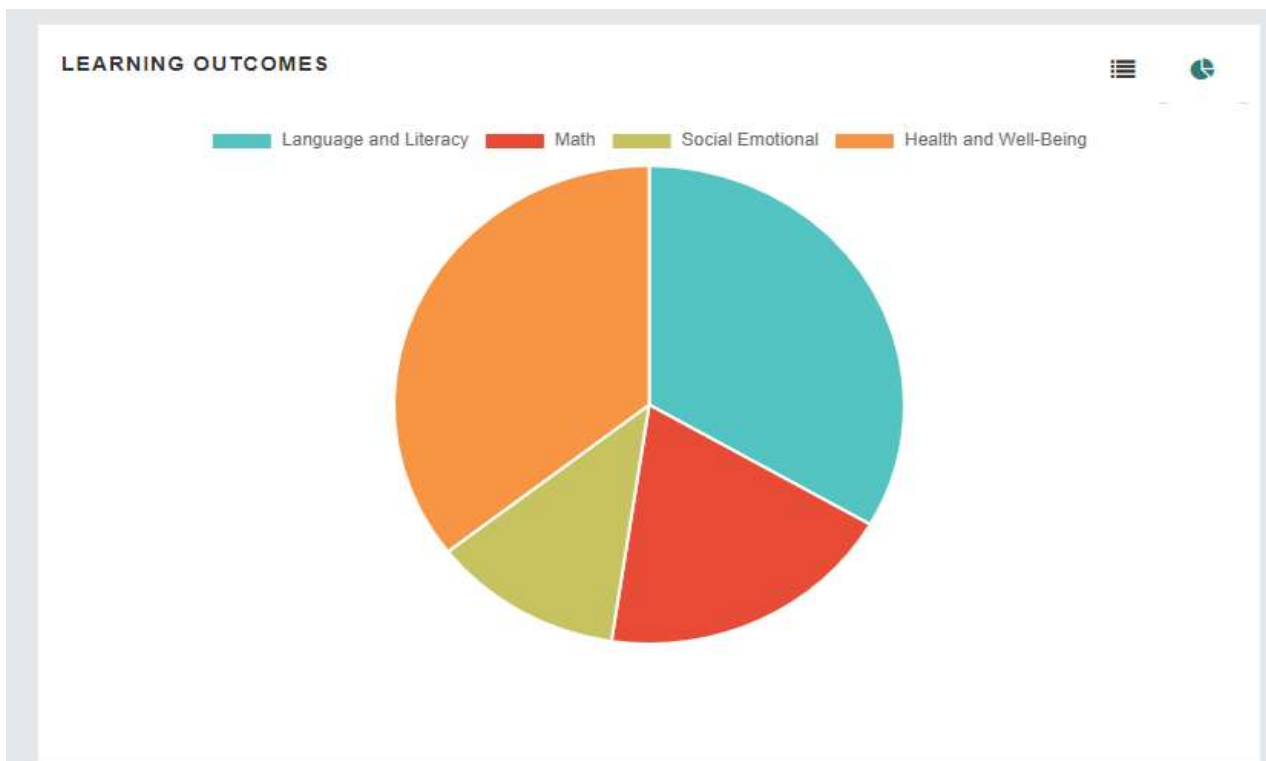
Ready Rosie Checkpoint 3

In lieu of the Covid-19 Pandemic, MCAEOC and its staff have continued to work diligently to provide educational services and support to its children and families. ReadyRosie is an early education tool that aids families, schools, and communities in supporting family engagement efforts. ReadyRosie is unique in that it employs video modeling, family workshops, professional development opportunities, and mobile technology to build powerful partnerships between families and educators. The following reports show the progress during the months of March to June for all children Birth to Five and their family outcomes.

Mississippi County Arkansas EOC - Schools

Mississippi County Arkansas EOC - Schools									
Data for:	2020-2021	Date Range:	03/01/2021 - 06/25/2021						
School Name	Registered Users	Pending Invitations	Teachers	Teacher Playlists	Videos	Messages	Video Views	Learning Outcome Opportunities	Family Outcome Opportunities
Arkansas Aeroplex HS	10	4	5	0	0	0	10	29	34
Blytheville PreK	43	18	12	11	9	282	16	134	149
A-1 HS	13	17	6	0	21	141	7	8	23
Buffalo Island CDC	23	8	12	13	44	135	11	33	36
Joiner HS Community Center	5	4	6	0	22	57	12	30	38
BIC East EHS	0	0	0	0	0	0	0	0	0
Leachville HS	18	9	6	19	0	0	2	2	7
Keiser HS Center	17	4	5	26	5	9	23	44	93
Leachville Elementary PreK	0	0	0	0	0	0	0	0	0
MCAEOC HS Center V	28	12	12	0	7	56	10	44	48
Blytheville HS	35	15	16	82	52	163	55	213	313
Luxora HS	15	4	6	0	2	3	0	0	0
Luxora ABC Preschool	7	4	5	0	2	3	0	0	0
Dallas Aeroplex HS	22	4	6	12	17	69	24	100	177
North Elementary	27	13	6	1	16	60	4	7	20
Mylas C. Jeffers HS Center	29	17	13	1	7	7	1	0	4
Nibco Children's CC	13	8	7	0	7	7	0	0	0
MCAEOC Wiley	108	27	47	21	130	1118	177	632	870
Osceola HS	66	64	22	13	35	136	204	511	643
Wilson CDC	4	4	2	0	0	0	0	0	0
	483	236	194	199	376	2246	556	1787	2455

The data is a combination of Center-based and Home-based/Virtual learning. Enrollment as based upon 647 children and 483 families. Children and families engaged in over 1,700 development and skill building activities and nearly 2,400 family engagement opportunities during the second checkpoint. There were 316 comments from parents and caregivers after engaging in the video models with their children. These comments were pertinent in that they were critical pieces of data used in the teacher's documentation in My Teaching Strategies checkpoint periods.

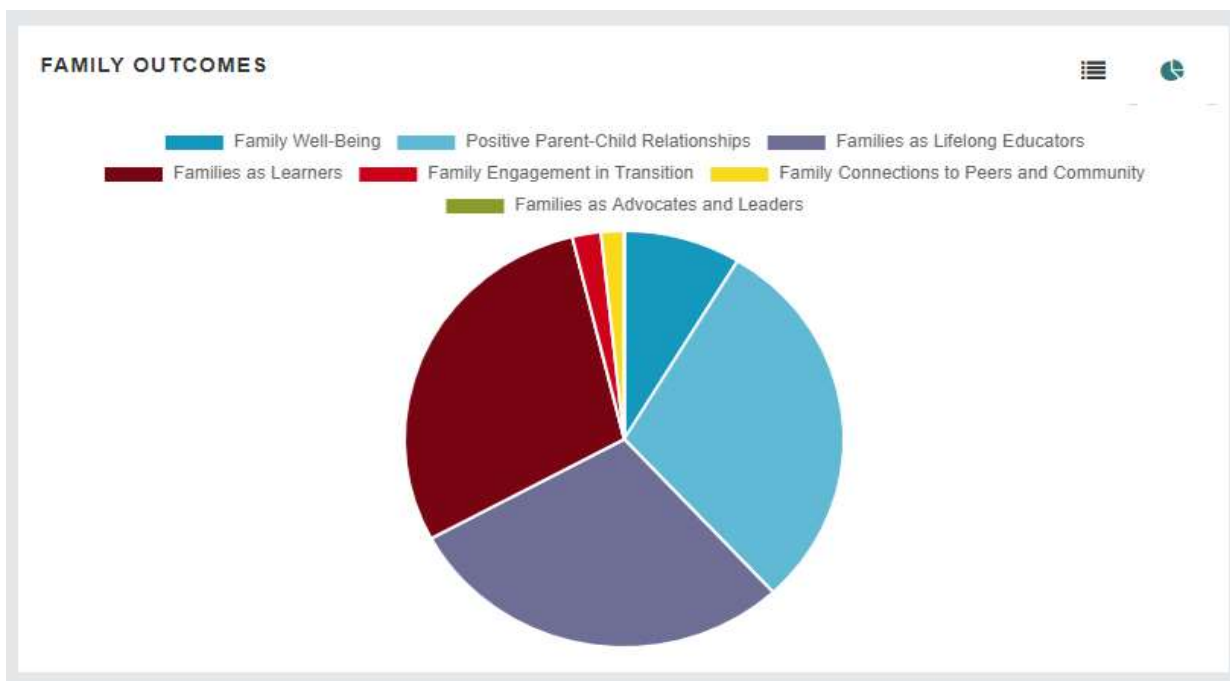


LEARNING OUTCOMES

> Language and Literacy	3,079
> Math	1,757
> Social Emotional	1,118
> Health and Well-Being	3,281

The premise of Ready Rosie takes the individualization of each child’s development and skill combined with the current Creative Curriculum and weekly planning resources and institutes them into a short video. Ready Rosie uses real families in real environments to model the learning activities in English of Spanish. The videos are delivered to families by text or email. Families Watch, Try, and Give Feedback on their experience. Learning Outcomes are based on four areas: Math, Social Emotional, Language and Literacy, and Health and Well-Being.

FAMILY OUTCOMES	
Family Well-Being	880
Positive Parent-Child Relationships	3,002
Families as Lifelong Educators	2,947
Families as Learners	2,981
Family Engagement in Transition	215
Family Connections to Peers and Community	173
Families as Advocates and Leaders	0



Family Outcomes are based on the seven family engagement outcomes: Family Well-Being (880), Positive Parent-Child Relationships (3,002), Families as Lifelong Educators (2,447), Families as Learners (2,981), Family Engagement in Transitions (215), Family Connections to Peers and Community (173), and Families as Advocates and Leaders (0).

Program Information Reports (PIR)

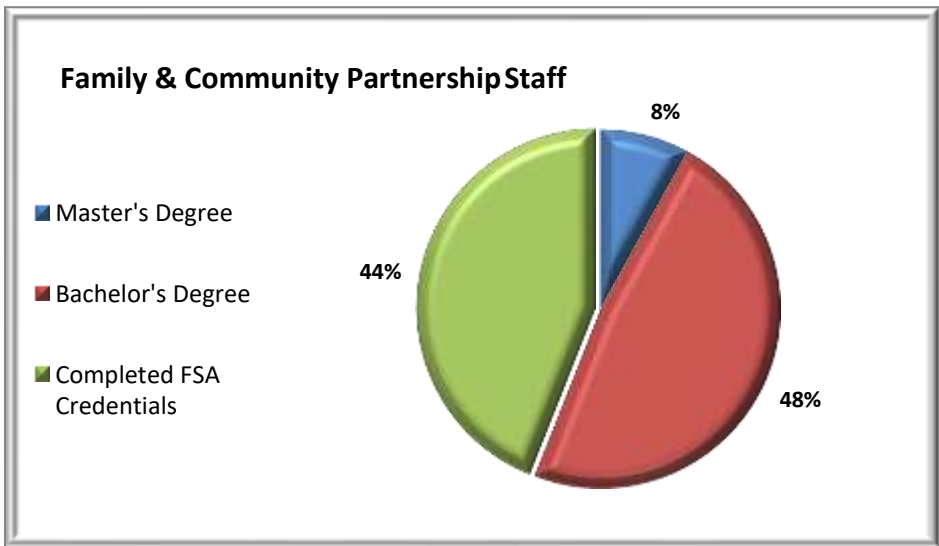
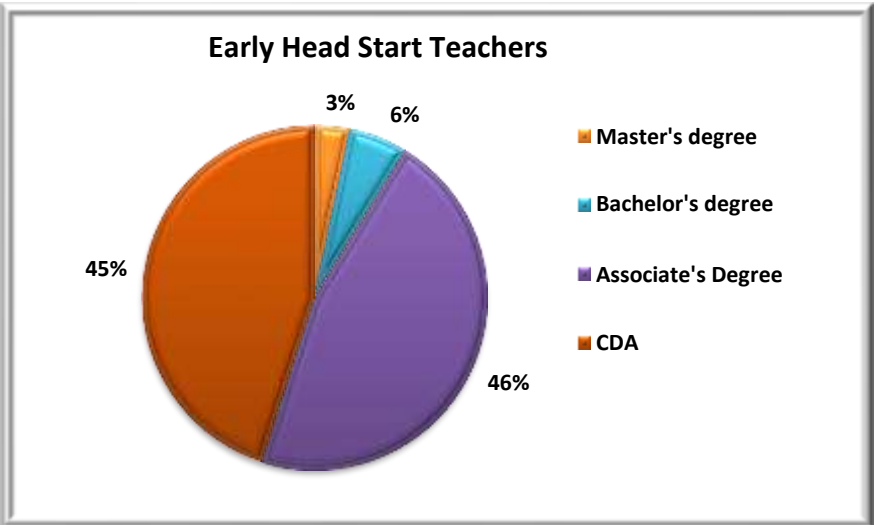
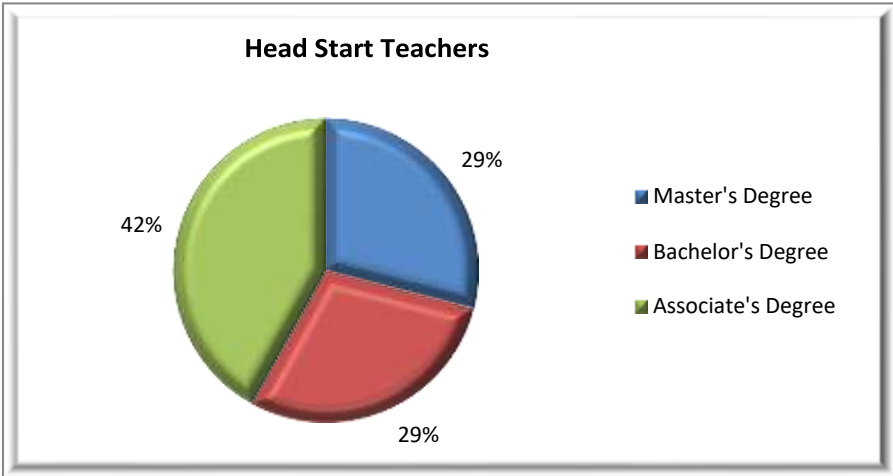


Head Start

Program Information Reports (PIR) gives readers a view of the comprehensive services provided to children and families, data on staff, and the agency as we diligently serve the Mississippi and Craighead County, Arkansas.

Mississippi County, Arkansas, EOC, Inc. hires personnel that are capable of discharging duties required with competence and integrity. Our personnel policies promote impartial procedures in order to improve the agency effectiveness and performance. The system also includes standards that govern salaries, salary increases, travel, per diem and other employee benefits.

Since the success of MCAEOC Head Start depends largely upon the qualification of its staff, MCAEOC has implemented a system of professional development and educational opportunities. MCAEOC supports staff in meeting these challenges by providing adequate and appropriate supervision, regular feedback, and structured opportunities. It is important that staff are qualified to carryout curriculums in order to meet the appropriate child development needs. Management and administrative staff consist of highly qualified professionals with years of training and/or experience in their area of expertise.



Head Start Family Services

Head Start offers parents opportunities and support for growth, so they can identify their own strengths, needs, and interests in order to find their own solutions. The objective of Family Partnerships is to support parents as they identify and meet their own goals, nurture the development of their children in the context of their family and culture, and advocate for communities that are supportive of children and families of all cultures. The building of trusting, collaborative relationships between parents and staff allows them to share with and to learn from one another.

Head Start serves families within the context of the community, and recognizes that many other agencies and groups work with the same families. The objective of Community Partnerships is to ensure that the program collaborates with partners in their communities in order to provide the highest level of services to children and families, to foster the development of a continuum of family centered services, and to advocate for a community that shares responsibility for the healthy development of children and families of all cultures.

Family and Community Partnerships

Foster Care and Child Welfare	
Total number of enrolled children who were in foster care at any point during the program year	15
Total number of children experiencing homelessness that were served during the enrollment year	52
Total number of families experiencing homelessness that were served during the enrollment year	43
Total number of families experiencing homelessness that acquired housing during the enrollment year	27

Healthy Habits, Healthy Children

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child’s healthy development and well-being.

Head Start at the End of Enrollment

Head Start

Health insurance

	<i># of children</i>	<i>% of children</i>
Number of all children with health insurance	470	97%
Number enrolled in Medicaid and/or CHIP	291	62%
Number enrolled in state-only funded insurance, private insurance, or other health insurance	179	38%
Number of children with no health insurance	17	3%

Children Accessible Health Care

	<i># of children</i>	<i>% of total children</i>
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child’s ongoing health record and is not primarily a source of emergency or urgent care	477	98%

Medical Services

	<i># Of children</i>	<i>% Of children</i>
Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the state’s EPSDT schedule for well child care	427	88%
Of the above, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	78	18%
Of these, the number who received medical treatment for their diagnosed chronic health condition	65	83%

Number of children diagnosed by a health care professional with the following chronic condition:

Autism spectrum disorder (ASD)	1	<0%
Asthma	47	10%
Hearing Problems	1	<0%
Vision Problems	13	3%
Blood lead level test with elevated lead levels >5 g/dL	2	<0%
Diabetes	1	<0%

Immunization Services

	<i># of children</i>	<i>% of total children</i>
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	211	43%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	269	55%
Number of children who meet their state’s guidelines for an exemption from immunizations		4

Accessible dental care	<i># of children</i>	<i>% of total children</i>
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	470	97%
Preschool dental services	<i># of children</i>	<i>% of children</i>
Number of children who received preventive care during the program year	366	75%
Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	379	78%
Of these, the number of children diagnosed as needing dental treatment during the program year	49	13%
Of these, the number of children who have received or are receiving dental treatment	24	49%

Early Head Start at the End of Enrollment

Health insurance	<i># of children</i>	<i>% of children</i>
Number of all children with health insurance	388	95%
Number enrolled in Medicaid and/or CHIP	177	46%
Number enrolled in state-only funded insurance private insurance, or other health insurance	211	54%
Number of children with no health insurance	21	5%

Accessible health care	<i># of children</i>	<i>% of total children</i>
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	390	95%

Medical services	<i># of children</i>	<i>% of children</i>
Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to Arkansas EPSDT schedule for well child care	342	84%
Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	32	9%
Of these, the number who received medical treatment for their diagnosed chronic health condition	28	88%

Immunization services	<i># of total children</i>	<i>% of total children</i>
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	72	18%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	302	74%
Number of children who meet their state's guidelines for an exemption from immunizations	0	0%

Medical services – pregnant women	<i># of pregnant women</i>	<i>% of pregnant women</i>

Prenatal health care	32	100%
Postpartum health care	18	56%
A professional oral health assessment, examination, and/or treatment	2	6%
Mental health interventions and follow up	32	100%
Education on fetal development	31	97%
Education on the benefits of breastfeeding	32	100%
Education on the importance of nutrition	32	100%
Education on infant care and safe sleep practices	23	72%
Education on the risks of alcohol, drugs, and/or smoking	32	100%
Facilitating access to substance abuse treatment (i.e. alcohol, drugs, and/or smoking)	32	100%

Disabilities Services

Approximately 10% of children are identified as having a disability defined by having a professional indicate that the child had a developmental problem, delay, or other type disability.

What Is a Special Need?

- Speech or Language Impairment includes difficulty in communicating.
- Cognitive Impairment includes mental retardation, autism/pervasive development delay, and other developmental delays.
- Behavioral/Emotional Impairment includes behavior problems, hyperactivity and ADHD.
- Sensory Impairment includes deafness, other hearing impairment, blindness, and other visual impairment.
- Physical Impairment includes motor impairments

Head Start Preschool Disabilities Services	
	# of children
Total Diagnosed	164
Non-Categorical	58
Speech	16
Hearing Impaired/Deaf	0
Early Head Start - Zero to Three	
Developmental Delay	18

2020 MCAEOC Enrollment and Average Enrollment

Head Start Enrolled			
Month	Reported	Funded	Average Enrollment
January	542	532	101.88%
February	538	532	100.74
March	532	532	100.
April	534	532	100.38%
May	526	532	98.87%
June	Closed	532	Closed
July	Closed	closed	Closed
August	418	532	78.57%
September	478	472	101.27%
October	470	472	99.58%
November	476	472	100.85%
December	474	472	100.42%

Early Head Start Enrolled			
Month	Reported	Funded	Average Enrollment
January	383	376	101.86%
February	379	376	100.80%
March	385	376	102.39%
April	376	376	100.00%
May	376	376	100.00%
June	367	376	97.61%
July	Closed	Closed	0
**August	closed	closed	0%
September	374	376	99.47%
October	370	376	98.40%
November	377	376	100.27%
December	376	376	100.00%
** All centers not operating			

USDA 2021

Reimbursements

Month	Breakfast	Lunch	Snack	Total Reimbursement
January	10,159	10,284	10,061	\$63,837.39
February	10,402	10,542	10,328	\$65,469.09
March	5,528	5,550	5,398	\$34,526.85
April	Virtual Classes COVID-19			
May	Virtual Classes COVID-19			
June	Virtual Classes COVID-19			
July	Centers Closed			
August	1,034	1,032	935	\$6,423.14
September	4,828	4,848	4,746	\$30,193.33
October	6,908	7,008	6,761	\$44,088.32
November	5,191	5,272	5,149	\$33,139.92
December	3,611	3,658	3,541	\$22,996.93

HIPPY USA

The setting of the home-based option will provide services to child's parent in their home. The program will ensure compliance by providing a 90-minute weekly home visit to each enrolled child and family. The home visitors provide child-focused visits utilizing by the Creative Curriculum to promote the parents' ability to support their child's development. Twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activity



