

2021

**Mississippi County, Arkansas, Economic
Opportunity Commission, Inc.**

Annual Report



Mission Statement

Our Mission is promoting stability and economic security to children and families living in Mississippi County, Arkansas, and its other service areas by providing supportive services through partnerships with other agencies, jurisdictions, and stakeholders.

Revised September, 2018

**MISSISSIPPI COUNTY, ARKANSAS ECONOMIC
OPPORTUNITY COMMISSION, INC.**

1400 N. Division Street- P. O. Drawer 1289-Blytheville, Arkansas
72316-1289 Telephone: (870) 776-1054
Fax: (870)776-1567 or 776-1875



PRISCILLA JOHNSON
Executive Director

Dear Friends of Mississippi County, Arkansas, EOC, Inc;

We are grateful for the opportunity to serve as your community action program for another year as we battle “the war on poverty.” Unfortunately, one unchanging factor is the devastating impact poverty has on its victims. Whether caused by economic downturns, aging without resources, or separation of families, the effects of poverty are overwhelming for those who find themselves in this grievous situation.

The continuing mission of the Mississippi County, Arkansas, Economic Opportunity Commission, Inc. is one of great challenge. By utilizing funds from federal, state, private foundations and local sources, programs are developed and geared to assist the economically disadvantaged so they may reach self-sufficiency and maintain a decent standard of life. For over 50 years, this agency has met challenges faced by our target population. MCAEOC has addressed the needs of children and families as it relates to nutrition, fair housing, health care, education, employment, child care, fuel and food assistance.

We take great pleasure in assisting those in need, advocating on their behalf, and helping them reach self-sufficiency. Mississippi County, Arkansas, Economic Opportunity Commission, Inc. services a six-county area in an effort to provide quality services and much needed services. Counties include: Mississippi, and Craighead in Arkansas.

I am proud to announce that MCAEOC, INC is one of five (5) Community Action Agencies in the United States awarded the **Community of Practice (COP) IMPACT** grant. The COP is an eighteen-month program with customized training and support to build resolutions for community-level issue identified by the community.

On behalf of our dedicated Board of Directors, staff, and countless volunteers, I “thank you” for your continued support and commitment. We look forward to providing long-term service to this wonderful community and enjoying a continued partnership with you.

Sincerely,

Priscilla Johnson

Priscilla Johnson
Executive Director

We are an Equal Opportunity Employer and Provider.
Services are provided without regard to Race, Age, or Sex



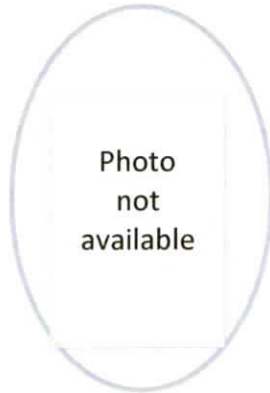
**MISSISSIPPI COUNTY, ARKANSAS,
ECONOMIC OPPORTUNITY COMMISSION, INC**

BOARD OF DIRECTORS

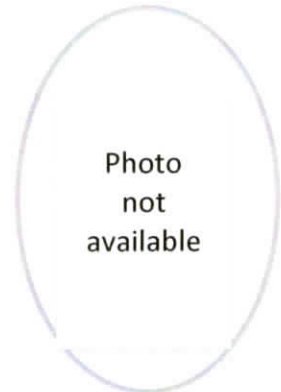
PUBLIC SECTOR



Mr. James Sanders,
Mayor of Blytheville



Mr. Tom Henry
County Judge Representative



Ms. Candice Denny,
Mayor of Leachville



Mr. Wendell Poteet
Businessman, City Councilman



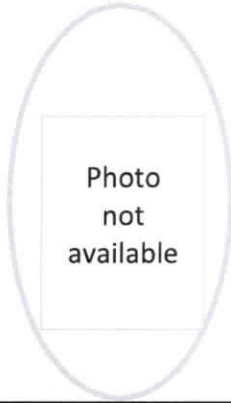
Sissy Winford Ross
Mayor of Joiner



Ollie Collins
Osceola Chief of Police

BOARD OF DIRECTORS

PRIVATE SECTOR



Mr. Edward Richardson
Pastor



Dr. Anes Abraham
Retired Pediatrician



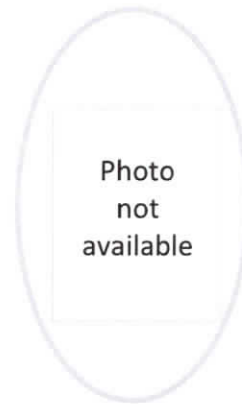
Ms. L. Denise Hester
Mississippi County Library



*Ms. Sandra King, **Secretary**
Retired Early Childhood



*Ms. Jackie Seals, **Finance**
Accounting Southern Bancorp



Mr. Douglas Echols, Sr.
Pastor

COMMUNITY SECTOR



Ms. Mittie Carter
Retired School Teacher



Ms. Eloise Moore, **Chairperson**
Retired Dept of Human Service,
County Supervisor



Mr. Monte Hodges,
Senior Vice President of
Commercial Lending



Mr. Randy Henderson
Safety Coordinator, Nucor Yamato
Head Start Parent



Mr. Steven Ledbetter
Farm and Business



Ms. Shellie Rayford
Retired

CONSULTANT

Mr. Curtis Walker,
Attorney

**Mississippi
County, Arkansas,
Economic
Opportunity
Commission Inc.**



Through the neighborhood services centers and special projects, MCAEOC provides a community-based system of service provision to and advocacy for the poor to meet their needs and to enhance the quality of lives, regardless of race, religion, sex, age, disability or national origin. MCAEOC provides some services directly and refers people to other available services. Some of MCAEOC's activities focus on meeting the immediate and basic needs of the poor (e.g., food and shelter); other activities facilitate long term effects (e.g., education and employment).

RESOURCES

MCAEOC is a non-discriminating, non-profit organization which receives local, state, federal, and foundation funds. Eligibility is primarily determined by income guidelines established by the U.S. Office of Management and Budget. MCAEOC staff will assist families and individuals in determining their eligibility.

Home Energy Assistance Program

Emergency Food and Shelter

Employment Services

Services for The Homeless

Early Childhood Education

Impact Community of Practice

Income Counseling

VITA

Mississippi County Cancer Council

Community Participation

Good Samaritan Fund

Workforce Development

Information and Referral Services

Housing

Housing Preservation

Healthy Home

Creative Placemaking

Commodity Food Distribution

Services for The Homeless

2021 FISCAL ANNUAL REPORT

2021 AUDIT REPORT

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MISSISSIPPI COUNTY, ARKANSAS
ECONOMIC OPPORTUNITY COMMISSION, INC.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
DECEMBER 31, 2021

There are no reportable findings or questioned cost for the year ended December 31, 2021.

MISSISSIPPI COUNTY ARKANSAS, ECONOMIC OPPORTUNITY COMMISSION, INC.
COMBINED ANNUAL REPORT
As of December 31, 2021

ASSETS

. Cash in Bank	\$ 1,930,554	
. Inventory	4,694,892	
. Cash Receivable Funding Source	160,161	
. Accounts Receivable: Other Programs	0	
. Account Receivable : reimbursement	0	
. Inventory: Equipment	2,066,610	
		\$ 8,852,217

FIXED ASSETS

. Program Real Estate	3,233,856	
. Facilities Building	2,066,610	
. Accumulated Depreciation	-3,177,075	
		\$ 2,123,391

OTHER ASSETS

. Utility Deposits	148.00	\$ 148.00
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Total Assets:

LIABILITIES AND NET ASSETS

Accounts Payable: Operations	478,492	
Accounts Payable Interest	386	
Accounts Payable: Other Programs	172,900	
State Income Tax Payable	30,619	
Employee Benefits Payable	64,568	
. Refundable Advances	381,942	
		\$ 1,128,907

Total Liabilities:

Net Assests:

Investment in Fixed Assests	2,123,390	
Unrestricted	\$ 1,134,856	

TOTAL NET ASSETS: **3,258,246**

TOTAL LIABILITIES AND NET ASSETS: **15,362,909**

<u>REVENUES</u>	<u>INGRESOS</u>		
GRANT INCOME	INGRESO DE OTORGAMIENTO	19,542,667	
IN-KIND DONATIONS	DONACIONES DE EN-BONDAD	<u>4,920,686</u>	
			\$ 24,463,353
<u>EXPENITURES</u>	<u>GASTOS</u>		
Personnel	Personal	8,336,925	
Fringe	Beneficios	2,778,975	
Travel	Viaje	98,831	
Equipment	Equipo	278,269	
Supplies	Suministro	1,458,817	
Training	Entrenamiento	176,416	
Others	Otros	6,143,522	
TOTAL EXPENSED:			\$ 19,271,755

FEDERAL FUNDS

Head Start		
Early Head Start		
Commodities		
Home Entergy Assistance		
Housing Presevation		
Emergency Food & Shelter		
Community Service Block Grant		
CSBG Discretionary Grant		
Housing Counseling (LISC)		
Child & Adult Food Care Program		
MECHV (Hippy)		
HUD HOUSING COUNSELING		
Cares Funding		
TOTAL FEDERAL FUNDS:	\$	15,598,313

STATE FUNDS

Arkansas Better Chance		
Hippy USA		
TOTAL STATE FUNDS:	\$	3,635,730

LOCAL, PRIVATE AND OTHER FUNDS:		
Non Fed./Non-State Support(Include Admnstrative pass-thur		
TOTAL AGENCY INKIND:	<u>4,920,686</u>	
TOTAL AGENCY FUNDING:	\$ 19,542,667	
TOTAL FUNDING AND INKIND:	\$ 24,463,353	

	MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
	Employment Services (SRV)	
	Skills Training and Opportunities for Experience	
	Job Readiness Training	479
	Job Search	
	Job Referrals	19
	Job Placements	56
	Pre-employment physicals, background checks, etc.	49
	Education and Cognitive Development Services (SRV 2)	
	Child/Young Adult Education Programs	
	Early Head Start	504
	Head Start	693
	Other Post Secondary Support	26
	Parenting Supports (may be a part of the early childhood programs identified above)	703
	Applied Technology Classes	0
	Post-Secondary Education Preparation	1
	Financial Literacy Education	34
	Post-Secondary Education Supports	
	Financial Aid Assistance	1

MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
Home Visits	
Home Visits	18
Training and Counseling Services	
Financial Capability Skills Training	2
Financial Coaching/Counseling	48
Financial Management Programs (including budgeting, credit management, credit repair, credit counseling, etc.)	48
First-time Homebuyer Counseling	40
Foreclosure Prevention Counseling	36
Small Business Start-Up and Development Counseling Sessions/Classes	0
Benefit Coordination and Advocacy	
Child Support Payments	0
Health Insurance	0
Social Security/SSI Payments	0
Veteran's Benefits	0
TANF Benefits	0
SNAP Benefits	1
Asset Building	
Saving Accounts/IDAs and other asset building accounts	1
VITA, EITC, or Other Tax Preparation programs	599
Housing Services (SRV 4)	

Health Services, Screening and Assessments	
Immunizations	36
Physicals	123
Developmental Delay Screening	23
Vision Screening	181
Prescription Payments	0
Doctor Visit Payments	0
Maternal/Child Health	87
Nursing Care Sessions	0
In-Home Affordable Seniors/Disabled Care Sessions (Nursing, Chores, Personal Care Services)	0
Health Insurance Options Counseling	0
Wellness Education	
Wellness Classes (stress reduction, medication management, mindfulness, etc.)	0
Exercise/Fitness	242
Mental/Behavioral Health	
Mental Health Assessments	351
Mental Health Counseling	118
Support Groups	
Mental Health Support Group Meeting	240

MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
Dental Services, Screenings and Exams	
Adult Dental Services (including Emergency Dental Procedures)	7
Child Dental Screenings/Exams	309
Nutrition and Food/Meals	
Incentives (e.g. gift card for food preparation, rewards for participation, etc.)	6
Prepared Meals	1,733
Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)	1,272
Family Skills Development	
Parenting Classes	703
Civic Engagement and Community Involvement Services (SRV 6)	
Leadership Training	43
Tri-partite Board Membership	18
Getting Ahead Classes	0
Volunteer Training	379
Services Supporting Multiple Domains (SRV 7)	
Case Management	14
Referrals	206
Transportation Services (SRV 7d)	
Transportation Services (e.g. bus passes, bus transport, support for auto purchase or repair; including emergency services)	240

MCAEOC -CSBG Eligible Entity Report Services	Unduplicated Number of Individuals served
Housing Payment Assistance	
Financial Coaching/Counseling	13
Rent Payments (includes Emergency Rent Payments)	4
Deposit Payments	1
Eviction Prevention Services	
Eviction Counseling	11
Landlord/Tenant Mediations	6
Utility Payment Assistance	
Utility Payments (LIHEAP-includes Emergency Utility Payments)	2441
Temporary Housing Placement (includes Emergency Shelters)	4
Transitional Housing Placements	0
Permanent Housing Placements	15
Rental Counseling	19
Housing Maintenance & Improvements	
Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)	21
Weatherization Services	
Healthy Homes Services (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc.)	7
Energy Efficiency Improvements (e.g. insulation, air sealing, furnace repair, etc.)	13
Health and Social/Behavioral Development Services (SRV 5)	

Community Action in Action



HUD Housing Department Outcomes

Mississippi County Arkansas E.O.C. is a U.S. Department of Housing and Urban Development (HUD) approved Housing Counseling Agency. The Housing Department offers pre-purchase housing counseling, post-purchase housing counseling, credit counseling, fore-closure counseling, financial counseling, homebuyer education classes, new construction, reconstruction, assist clients with the purchase of existing homes and marketing.

2021 outcomes include:

Certified Home Buyer Education Class

Twenty-two (22) Mississippi County residents completed the Home Buyer Education Class

Credit Repair for Pre-Purchase

Five (5) Mississippi County residents completed the credit repair training

USDA Pre-Qualification 2nd Phase Underwriter for Loan Approval

Three (3) residents completed the USDA Pre-Qualification 2nd Phase Underwriter for Loan Approval

Loan Approved / 1st Time Home Buyer

Three (3) residents completed) Loan Approved / 1st Time Home Buyer

Section 8 Application Completed

One (1) resident completed the Section 8 application.



VITA

The Volunteer Income Tax Assistance (VITA) program offers free tax assistance to people who generally make \$56,000 or less, persons with disabilities and limited English-speaking taxpayers who need assistance in preparing their own tax returns. MCAEOC began the VITA program in 2009 serving close to 200 clients. Over the years Mississippi County Arkansas EOC has serviced 4,479 clients during the January thru April tax season. MCAEOC currently has seven volunteers to serve the Mississippi County Area.

2022 TAX SEASON			
MCAEOC Central Office	Clients Served	404	
	Federal Refund Amount		\$830,206
	Earn Income Credit EIC (\$322,396)		
	Child Tax Credit (\$9,141)		
	Additional Child Tax Credit (262,250)		



Mississippi County Cancer Council



Mission

The Mississippi County Arkansas Cancer Council is committed to helping reduce cancer health disparities and providing cancer education in the community.

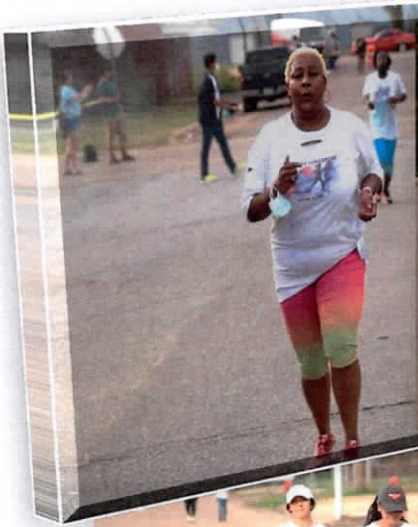
The Mississippi County Cancer Council's mission is to provide support services for victims of cancer and to diminish the incidents of cancer in Mississippi County by providing helpful information concerning cancer symptoms, treatment information, statistics, and prevention information. The Mississippi County Cancer Council was developed in 2003 as a community-based participatory research project dedicated to reducing cancer health disparities by providing cancer education in the community, early detection and screening referrals and patient navigation for patients with recommended follow-up services.

The Cancer Council is best described as a loose confederation of organizations and agencies that have a history of mobilizing to support and participate in community health promotion and development activities. These organizations include Arkansas Northeastern College, the Blytheville and Osceola hospital systems, the local public health units, Mississippi County Charitable Clinic, Blytheville Public School District, KIPP Blytheville College Preparatory School, local physicians and nurses, Nucor-Yamato Steel, Nucor-Hickman, the Chamber of Commerce, City of Blytheville, and county officials as well as a wide array of churches.

During COVID-19, we continued to mail out fit test for colorectal cancer screening through a partnership with UAMS Health initiative. We continued to assist cancer patients with funds from the program as well as fuel vouchers, copayments, energy assistance and mental health referrals. All funds from KOMEN PATIENT ASSISTANCE have been used.

Activities include educational forums, promotion of screening and early detection services, and volunteer patient navigators. Residents of Mississippi County who are 18 and older, African American, Hispanic and those from low or moderate-income families are targeted for services.





Early Childhood Education Department

Head Start

Early Head Start

Arkansas Better Chance for School Success

Operation Parenting Edge

School of the 21st Century of Yale University

Home Instructions for Parents Preschool Youngsters (HIPPY) USA

Maternal, Infant Early Childhood Home Visiting (MIECHV HIPPY)

*The Department of Early Childhood Education
serves infants, toddlers, expectant mothers and preschoolers.*

Quality Initiatives

Researched Based Curriculum

Computer Learning in Each Preschool Classroom

Abundance of Classroom Supplies

Appropriate Playground Equipment

Low Staff: Child Ratio

Qualified Staff with Degrees in Early Childhood Education & CDA

Quality Individualized Education

State Approved Quality Centers—Better Beginnings

Low Family Caseload Ratio

To apply, all applicants must have:

Child's Immunization Record Birth

Certificate/proof of birth Verification of Family Income

Social Security Cards

Medicaid Card (if applicable)

**MISSISSIPPI COUNTY, ARKANSAS,
ECONOMIC OPPORTUNITY
COMMISSION, INC.**

**Updated Community
Assessment 2022**

Updated Community Assessment 2022

The past year has brought about many challenges in the healthcare arena. An area of concern is the well-child visits and the lack of immunizations that have been given since the Covid-19 pandemic. According to the Center of Disease Control (CDC) in May 2020, child vaccines administrations have been decreased during the pandemic. In order to avoid outbreaks of vaccine-preventable disease and keep children protected, vaccinations and well-child visits are essential (CDC, 2020). Well-child visits and vaccinations are extremely important in children ≤ 24 months old and during this time frame is when many vaccinations are recommended (CDC, 2020).

This has been a concern in Mississippi County, Arkansas as well. Our county consists of 61% white, 35% African American, 0.5% Indian, 0.5% Asian, 1.6% Two or more, and 4.4% Hispanic. The Head Start serves approximately 692 (305 early head start and 387 head start) children and the parents' education range from < than 12th education to college education. Our Head Start program has 766 children with health insurance, 411 have Medicaid and 355 have state funded insurance and 28 children have no insurance. Our population of children we serve is as follows: 539 African American, 150 White, 31 Biracial, 11 unspecified, and 1 Asian. We have 774 English speaking children, 45 students speak Spanish, and one student speaks African.

The following data was taken from Arkansas Department of Health County Fact Sheets (2018).

	Mississippi County	Ranking of 75 counties	AR
Median Household income	\$35,003	73	\$42,336
No Transportation	8.9%	75	6.4%
Low Birth weight (5-year average)	10.9%	63	8.8%
Life Expectancy (in years)	72.38	71	76
Infant Mortality (2012-2016)	7.8 %	50	7.1%
Teen births 15-19 (5-year average)	66.6%	67	18.4%
Food insecurity	25.5%	75	18.4 %
Physical Activity	35.5 %	42	32.5%
Obesity (adult)	35.5%	30	35.7%
Overweight (youth)	16.4 %	18	17%
Substance Abuse (youth)	7.7%	17	9.9%
Low health literacy	43.2%	60	37.18%

(Adults with basics or below basic health literacy skills)

Crime- Mississippi County violent crime rate is 30.7%, while the U. S. Average is 22.7%. Violent crime is comprised of four offenses, murder and nonnegligent manslaughter, forcible rape, robbery, and aggravated assault (Mississippi County, Arkansas Crime, Best Places to live, 2020). Assault, based on Violent Crime Statistics, calculated per 100,000 residents is 2,585.3.6 in Mississippi County and in the U.S. is 282.7. The murder rate is 60.1% compared to 6.1% in the U.S. The property crime is 44.8% in Mississippi County and the U. S. Average is 35.4% (Mississippi County, Arkansas Crime, Best Places to live, 2020).

Based upon data on one-year estimates from the U.S. Census Bureau's 2021 American Community Survey, the city of Jonesboro, located in Craighead County "ranks as one of the poorest big cities in the country." Large cities and metropolitan areas have long been hubs of economic activity and prosperity in the United States. Large employers that can pay enough to attract top talent from around the country often have operations in places like Austin, Chicago, New York, and San Francisco. As a result, these cities, and many others like them, have a high concentration of high-income residents. But while some American cities stand out for the economic opportunity they offer, many others are notable for the opposite reason.

There are 384 metropolitan areas in the United States, and in dozens of them, incomes are far lower than average, and serious financial hardship is widespread.

The typical household in the Jonesboro metro area in Arkansas earns \$47,935 a year - the 20th lowest among the 384 U.S. metropolitan areas with available data, and about \$21,780 less than the national median household income of \$69,717.

The city of Jonesboro also has a higher-than-average poverty rate. An estimated 21.0% of the metro area population live below the poverty line, compared to 12.8% of all Americans nationwide. Across broad populations, incomes tend to rise with educational attainment, and in the Jonesboro area, only 28.7% of adults 25 and older have a bachelor's degree or higher, compared to 35.0% of all Americans in the same age group.

The following data was taken from Arkansas Department of Health County Fact Sheets (2018).

	Craighead County	Ranking of 75 counties	AR
Median Household income	\$43,892	9	\$42,336
No Transportation	7.4%	51	6.4%
Low Birth weight (5-year average)	8.7%	40	8.8%
Life Expectancy (in years)	76.4	14	76
Infant Mortality (2012-2016)	7.7 %	49	7.1%
Teen births 15-19 (5-year average)	36.6%	18	39.5%
Food insecurity	18.9%	45	18.4 %
Physical Activity	26.1 %	4	32.5%
Obesity (adult)	38.2%	44	35.7%
Overweight (youth)	16.5 %	19	17%
Substance Abuse (youth)	8.3%	24	9.9%
Low health literacy	31.2%	6	37.1%

Head Start and Early Head Start will strive to prepare children with school readiness, social skills, and provide comprehensive services to include health, nutritional, mental health, social services, and parent involvement. Each of these efforts will add to the well-being of the children and families in Mississippi County and Craighead County. Resources such as nutrition, childcare, disability, healthcare, housing, family support, and education continue to be important factors for residents in our counties.

**2022 HEAD START AND EARLY HEAD START CONTINUATION BUDGET
SUMMARY**

	HEAD START T/TA	HEAD START PROGRAM OPERATIONS	EARLY HEAD START T/TA	EARLY HEAD START PROGRAM OPERATIONS
CATEGORIES				
Total Personnel		2,668,962		4,428,640
Total Fringe Benefits		804,746		1,326,377
TOTAL TRAVEL		0		0
Total Equipment		0		0
Total Supplies		47,331		114,307
Total Contractual		0		0
Total Construction				
Total Other		213,105		402,872
Total Direct Budget	44,790	3,752,144	120,983	6,272,196
INDIRECT BUDGET	4,977	416,905	11,445	696,911
TOTAL BUDGET	49,767	4,169,049,	114,446	6,969,107

2021-22 Program Year
Early Childhood Education
Department Outcomes

CLASS 2022
CYCLES 1 & 2-
NOVEMBER 2021/MAY 2022

MCAEOC has several data systems to ensure that our educational program is effective. Wherever possible, these systems rely on data to inform improvements in the classroom. One such tool that we use to collect data is the Classroom Assessment Scoring System (CLASS™). CLASS™ is a widely used research and professional development tool that is used by the Office of Head Start (OHS) as a measure of classroom quality. CLASS™ measures effective teacher–child interactions during their daily routines. By using evidence-based resources, CLASS™ improves teaching and learning by focusing on classroom interactions and experiences that matters most to children’s social and academic development. CLASS™ guides overall classroom quality and uses professional development to enhance the teacher-child relationship and have a positive impact on child outcomes.

MCAEOC has 23 in-house CLASS reliable trainers. Of those 23 observers, the Center Operation Specialists are primarily responsible for completing the classroom observations. Recently, MCAEOC provided the opportunity for other program support staff and Lead Teachers to become CLASS Reliable. This extensive training will serve to enhance classroom staff’s knowledge and understanding of CLASS.

In the first cycle, 18 out of 31 Observations were completed. Frequent school closures between August and February due to of Covid-19 risks and exposures and numerous inclement weather days limited opportunities for reviewers to complete observations. The Early Childhood Education Team proposed and discussed the possibility of piloting observations through webcams. It is anticipated that the scores will continue to improve with the following recommendations: 1) sharing modeling videos and strategies of brain-storming activities, prompting thought processes, and parallel and self-talk; 2) facilitating additional training opportunities in understanding CLASS; 3) developing and practicing advanced language and scaffolding techniques; and 4) implementing more open-ended questions during learning activities and small groups.

CLASS 2021-2022			
Cycle 1	<i>Emotional Support</i>	<i>Classroom Organization</i>	<i>Instructional Support</i>
MCAEOC	5.764	5.167	2.815
National	6.0	5.78	2.96
Cycle 2	<i>Emotional Support</i>	<i>Classroom Organization</i>	<i>Instructional Support</i>
MCAEOC	5.995	5.385	3.317
National	6.03	5.78	2.94

MCAEOC reopened in the Fall of 2021 at normal/full capacity in classrooms. Scores increased from the Spring of 2021 in Classroom Organization, Emotional Support, and Instructional Support. Also, teachers' understanding of CLASS has increased dramatically. The program purchased CLASS manuals for every classroom; provided CLASS Observation Certification training for 14 Lead Teachers and other support staff; hired a second Practice Based Coach; and facilitated shared resources and videos from Teachstone onboarding and ECLKC, including CLASS Teacher Tips.

In the second cycle, 25 of 29 classroom observations were completed. CLASS scores in the second cycle increased again in all areas. To strengthen the program with increasing CLASS scores, child outcomes, and support for teaching staff, MCAEOC has completed CLASS Reliable Observation Preschool training for the majority of all the lead teachers. The first session of CLASS Reliable Observation PK training included partner staff from the Public-School District, Mental Health Specialist, Supervising staff and five Lead Teachers. The program currently has 13 Certified Pre-K Class Observers. After receiving their Certification, they participated in a Co-Coding with a veteran observer. The increase in number of CLASS observers will help decrease observation caseloads and expedite the completion and conferencing time. The teaching staff that participated in the training gain a deeper insight of the CLASS Lens.

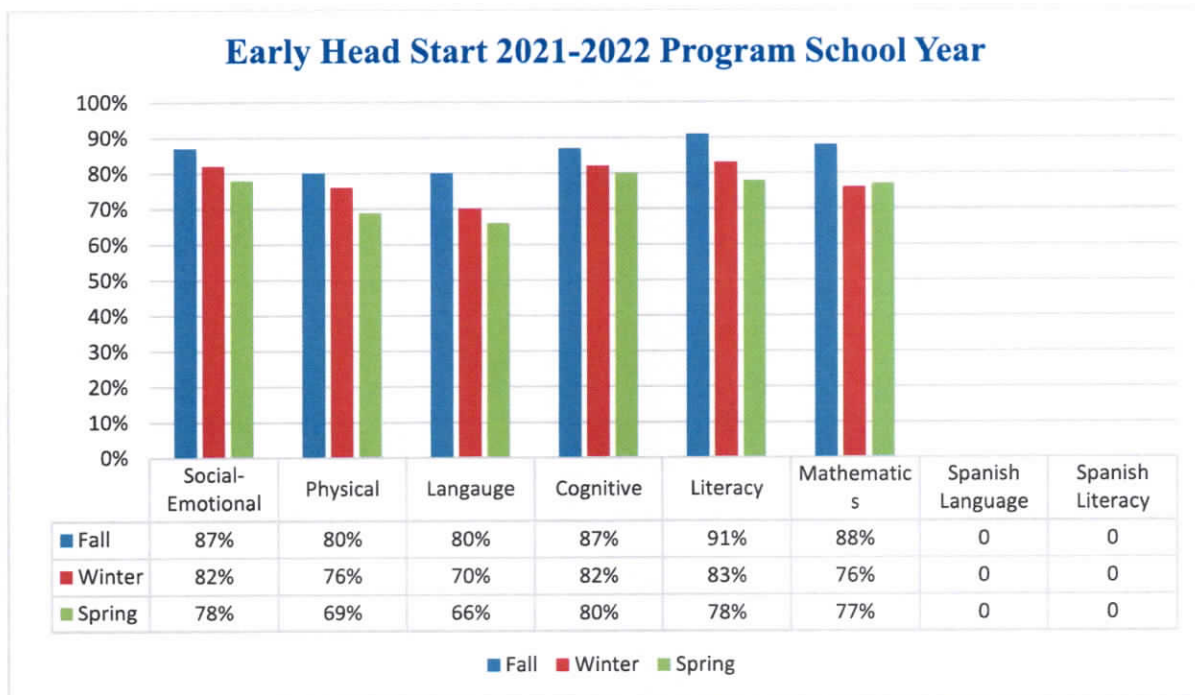
In an effort to continuously increase CLASS scores, child outcomes, and support for the teaching staff, MCAEOC will participate in a 3-day training with Teachstone (CLASS Train the Trainer Course).

This training will provide administrative staff with the tools to introduce and train new staff on CLASS and will also be a support for veteran teachers that may need additional assistance.

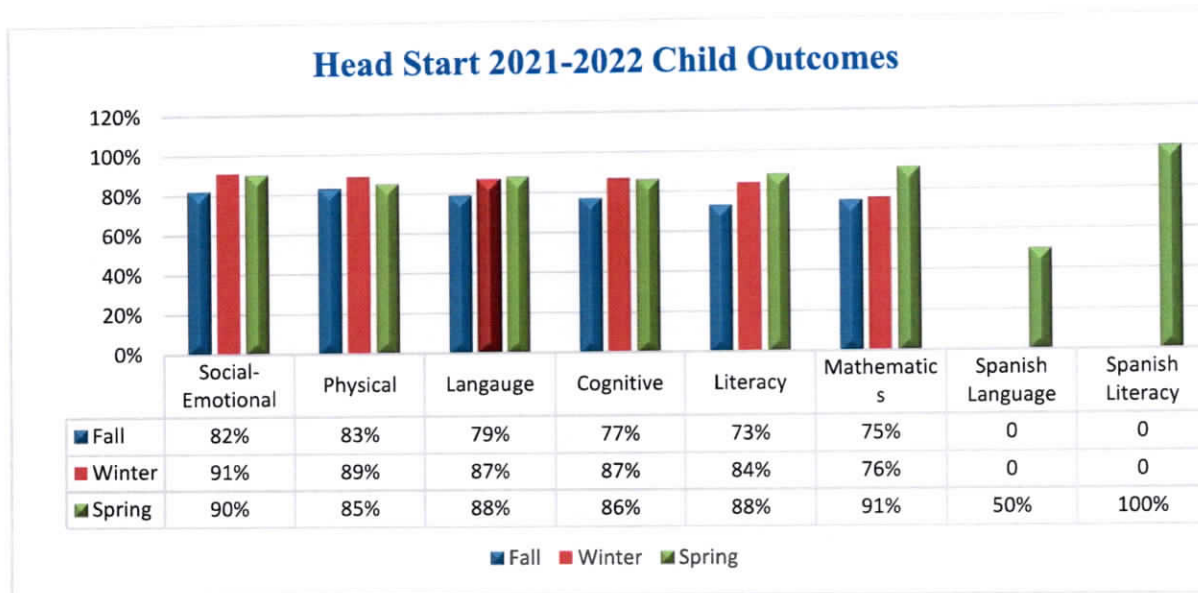
The observations and recommendations are as follows:

1. Managing turn-over in Site Supervisors/Center Operation Specialists imposed a hardship due to the lack of seasoned Education team members and experienced CLASS observers, trainers, and on-site Coordinator.
2. Enhancing topic-specific, on-going training for all preschool staff including Pre-K Co-Op partners throughout the year.
3. Implementing training and practice incorporating more open-ended questions and parallel talk to expand children’s vocabulary throughout the day in learning activities.
4. Enhancing concept development and reasoning skills through open-ended questions.

2021 -2022 EARLY HEAD START AND HEAD START CHILD OUTCOMES



***There were 0 children assessed in Spanish Language and Spanish Literacy**



***There were 0 children assessed in Spanish Language and Spanish Literacy during the Fall and Winter reporting period.**

MCAEOC utilizes the Teaching Strategies GOLD/Creative Curriculum for each program to conduct standardized and structured assessments. The curriculum is observation-based for each child, provides ongoing information to evaluate the child’s developmental level and the progress outcomes is aligned to the goals described in the Head Start Early Learning Outcomes Framework: Ages Birth to Five. The data identifies the areas in which 80% of children did not meet widely held expectations.

By the end of the 2021-2022 program school year, the Early Head Start program met the baseline goal of 80% in cognitive development. Social-Emotional, Literacy and Mathematics were within 2 to 3% of meeting the baseline goal. Physical development was within 31% of meeting the baseline goals. There were 0 children assessed in Spanish Language and Spanish Literacy for the program year. The Head Start program met the baseline goal for all developmental areas of learning. There were 0 children assessed for Spanish Language and Spanish Literacy during the fall and winter reporting period. During the spring reporting period, 4 children were assessed in Spanish Language and Spanish Literacy.

FAMILY ENGAGEMENT OUTCOMES

Spring 2022 Checkpoint 2

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children.

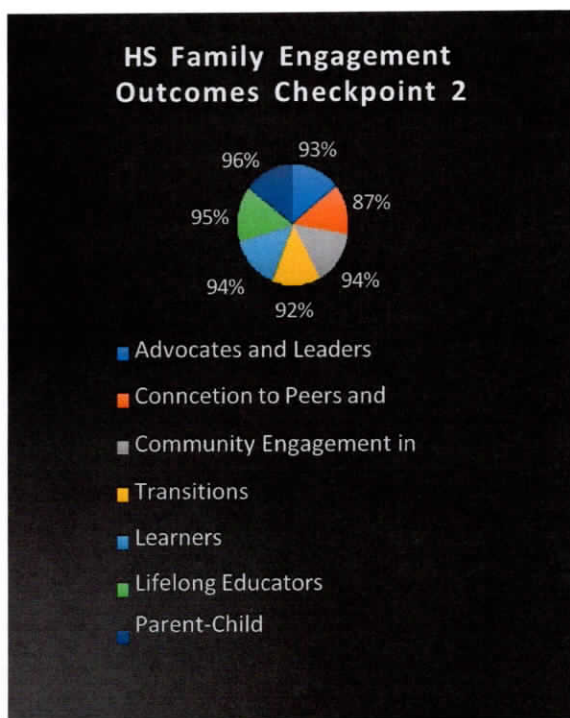
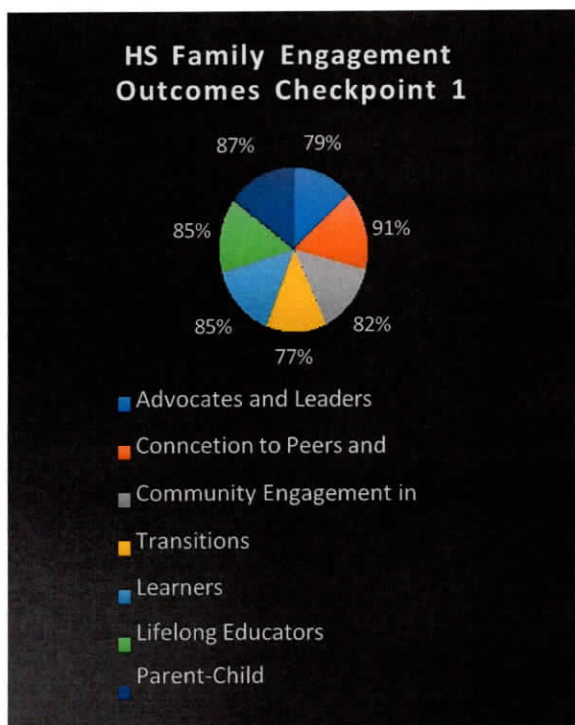
MCAEOC has an organizational structure that complies with and exceeds Head Start Program Performance Standards and state and local laws and uses advanced strategies to effectively recruit, train, supervise, and retain highly qualified staff. MCAEOC's policies and standards support warm and continuous relationships between caregivers and children that are crucial to learning and development for infants, toddlers, preschoolers, and pregnant women including children with disabilities enrolled in its Head Start and Early Head Start Programs.

Currently, MCAEOC continues to implement the Parent, Family, and Community Engagement framework prescribed by the Office of Head Start. Our program has identified two indicators per Outcome to assist families in building engagement knowledge and success within their individual families. In addition, MCAEOC has also pinpointed *Families as Learners*, *Parent-Child Relationships*, and *Family Well-Being* as the top three outcomes and focus in program activities and the 5-Year Strategic Plan. These three Outcomes have shown the most incremental growth over the years. Data is collected and entered in two Checkpoints- October and April. Family Service enters information based on documentation and collective team efforts from each program content area.

In lieu of COVID-19, families were limited to online and CLOUD activities. To ensure safety of staff, children and their families, access to the buildings and classrooms was rigidly restricted. Arrival and departure procedures were amended to accommodate the new health and safety measures. Parents were not able to attend in-center activities as in previous years, which hindered the engagement and center activities tremendously. Creative Curriculum and ReadyRosie implemented a wealth of resources and platforms to provide ample developmentally appropriate learning and family engagement opportunities.

The Family Engagement Outcomes were still tracked through families' involvement in and completion of educational and comprehensive health services, video conferencing, receipt of program events and information, surveys, etc.

The following chart shows the current progress of 443 families for children ages Birth to Five for the Second Checkpoint. Progress is noted in percentages with Emerging and Consistent distinguishing positive gains. All Outcomes demonstrated increases over the two checkpoints.



Family Engagement Outcomes are also enriched through the use of Ready Rosie. The video library is filled with Learning activities as well as family engagement opportunities including Opening Doors and My Teaching Strategies Family. Children and their families actively engage and communicate with their classroom teacher to ensure individualization and whole family development. The ReadyRosie data for the family engagement outcomes is demonstrated in the following: (1) Family Well-Being (686), (2) Positive Parent-Child Relationships (2,101), (3) Families as Lifelong Educators (2,084), (4) Families as Learners (2,094), (5) Family Engagement in Transitions (121), (6) Family Connections to Peers and Community (119), and (7) Families as Advocates and Leaders (0).

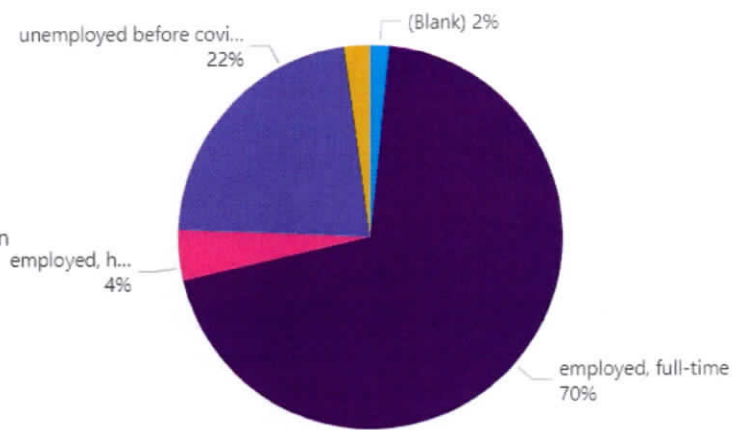
DATASAY FAMILY NEEDS CHECKLIST

Spring 2022 Checkpoint 2

MCAEOC has implemented a two-Checkpoint monitoring system using the Family Needs Checklist. The checklist was developed by DataSay to track families' needs during the Covid-19 crisis. Family Service contact and discuss 10 critical needs areas. The data is then entered in to DataSay. Families report scores from four to one- with scores of (4) designating needs are being met and scores of (1) noting dire need. Scores of (1) and (2) require case notes, immediate referral, and follow-up within two weeks of the initial report.

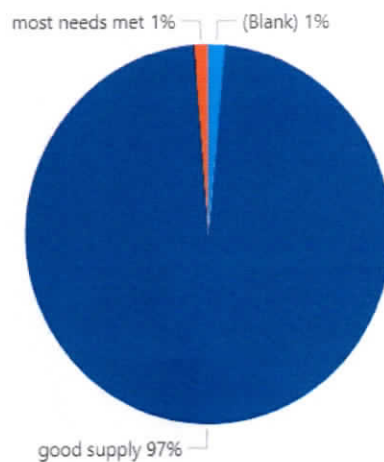
The data demonstrates that 788 children and 623 families were interviewed for the Family Needs Checklist. There were 33 reviews completed by 21 Family Service Workers, Home-based Teachers, and Pregnant Women Home Educators.

- Food Security
- Employment
- Transportation
- Health Insurance
- Unemployment Compensation
- Medication
- Health & Wellness
- Continuity of Education for Children
- Mental Health
- Housing



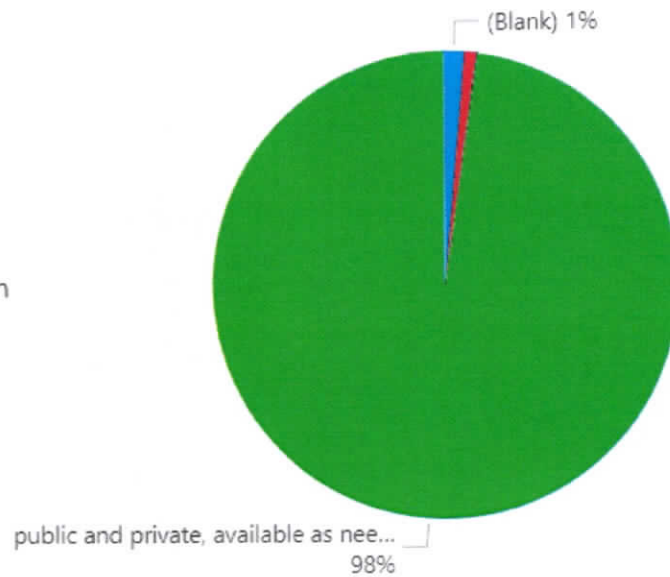
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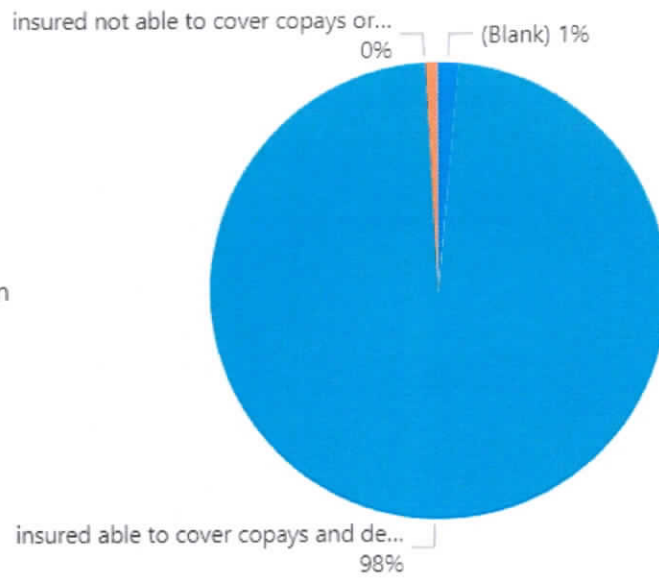
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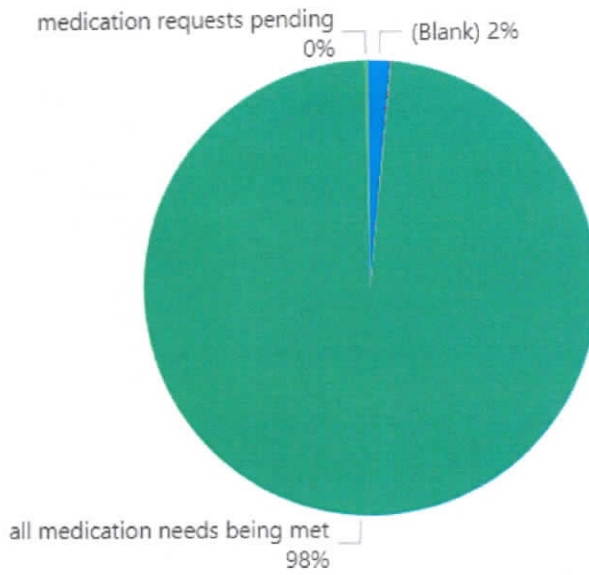
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- Mental Health
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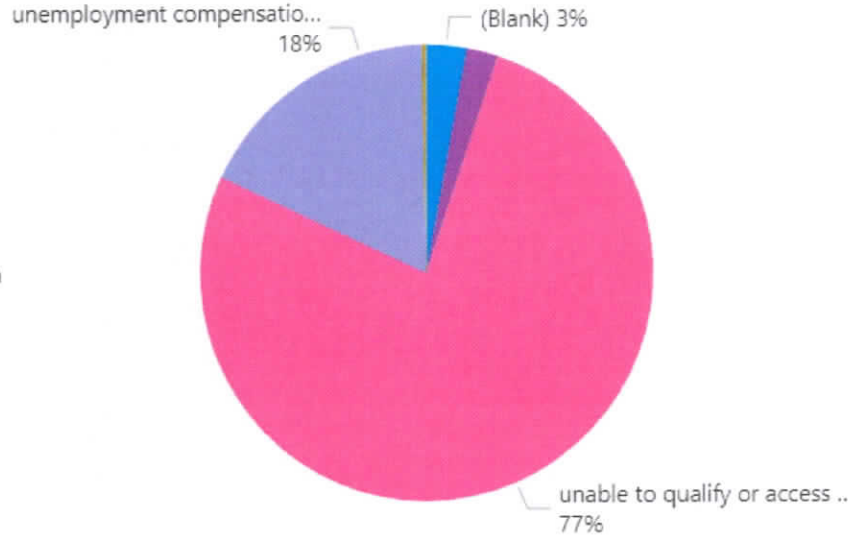
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Question

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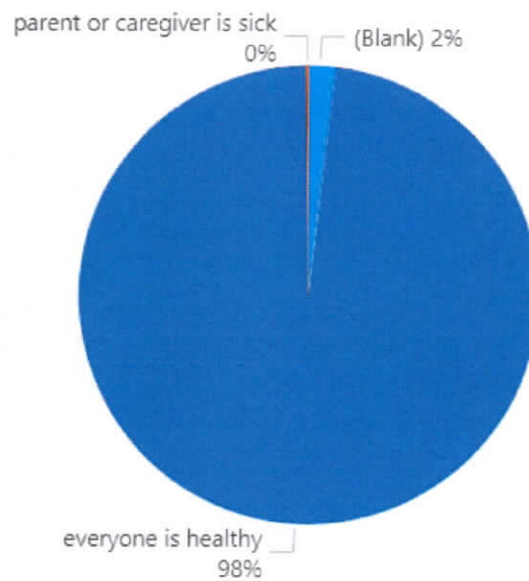
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- Health Insurance
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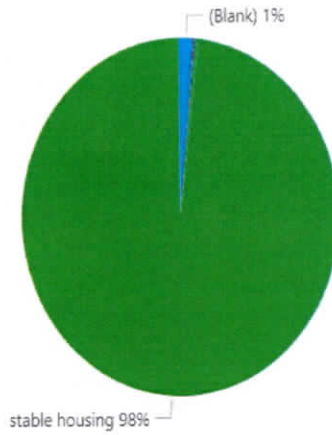
Question

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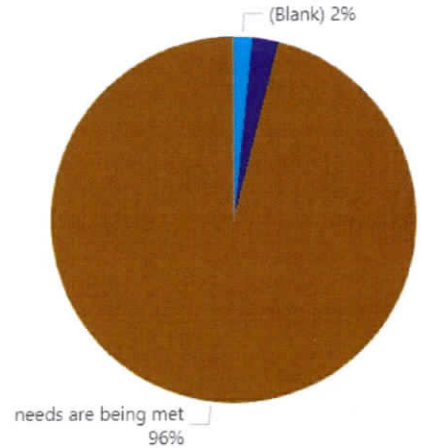
Question

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Question

- Food Security
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Checkpoint Summary	
<i>Indicators</i>	<i>Checkpoint 2</i>
Food Security	97%
Employment	70%
Transportation	98%
Health Insurance	98%
Unemployment Compensation	77%
Medication	98%
Health & Wellness	98%
Continuity of Education	97%
Mental Health	96%
Housing	98%

The data demonstrates that all of the families that were interviewed fared 96% to 99% in each Indicator except Unemployment Compensation and Employment. These two areas show low numbers which indicates that the families were not experiencing overwhelming hardships during Covid-19. The indicators below 96% retained answers from the families indicating that they did not receive Unemployment Compensation (77%) due to Covid-19 and that they are Still Employed full-time (70%).

READY ROSIE SPRING 2022 CHECKPOINT

MCAEOC and its staff continue to work diligently to provide educational services and support to its children and families. ReadyRosie is an early education tool that aids families, schools, and communities in supporting family engagement efforts. ReadyRosie is unique in that it employs video modeling, family workshops, professional development opportunities, and mobile technology to build powerful partnerships between families and educators. The following reports show the progress during the months of February to May for all children Birth to Five and their family outcomes.

The data is a combination of Center-based and Home-based/Virtual learning. Enrollment as based upon 1061 children and 854 Registered Users cumulatively for this year. Children and families engaged in over 4,737 development and skill building activities and nearly 7,200 family engagement opportunities during all three checkpoints. Since the beginning of the school in September, teachers and caregivers have engaged in over 1,530 video models and interactions with their children. These interactions and comments are vital in the teachers' entry of critical documentation in MyTeaching Strategies.

Learning Outcomes	
Language and Library	2,360
Math	1,285
Social Emotional	831
Health and Well-Being	
Family Outcomes	
Family Well-Being	686
Positive Parent- Child Relationships	2,101
Families as Lifelong Educators	2,084
Families as Learners	2,094
Family Engagement in Transition	121
Family Connections to Peers and Community	119
Families as Advocates and Leaders	0

The main objective of Ready Rosie takes the individualization of each child's development and

skill combined with the current Creative Curriculum and weekly planning resources and institutes them into a short video. Ready Rosie uses real families in real environments to model the learning activities in English or Spanish. The videos are delivered to 3 families by text or email. Families Watch, Try, and Give Feedback on their experience. Learning Outcomes are based on four areas: Math (2,360), Social Emotional (1265), Language and Literacy (831), and Health and Well-Being (2,386).

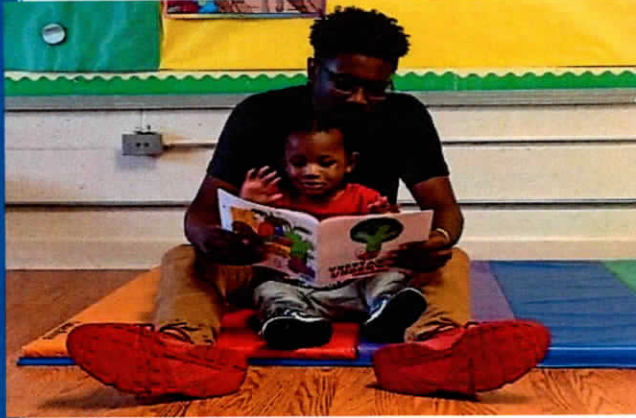
The Family Engagement Outcomes are also enriched through the use of Ready Rosie. The video library is filled with Learning activities as well as family engagement opportunities including Opening Doors and the My Teaching Strategies Family application. Children and their families actively engage and communicate with their classroom teacher to ensure child individualization and whole family development. The ReadyRosie data for the family engagement outcomes is demonstrated in the following: (1) Family Well-Being (686), (2) Positive Parent-Child Relationships (2,101), (3) Families as Lifelong Educators (2,084), (4) Families as Learners (2,094), (5) Family Engagement in Transitions (121), (6) Family Connections to Peers and Community (119), and (7) Families as Advocates and Leaders (0).

It is the intent of the program to build long-term partnerships through meaningful connections with families by providing the following:

1. Plenty of opportunities for home-school connections through parent teacher meetings, open houses, classroom volunteers, and other activities
2. Connections with parents in-person as much as possible and collaborate with tech-based connection as a supplement.
3. Encouragement to use online school portals, class websites, and/or parent teacher apps to connect them with their student's academic progress
4. Varieties of ways to engage at least twice a month to strengthen parent teacher relationships
5. Opportunities to participate in decision-making processes (such as teacher goals) through community meetings with a mix of parents and faculty.

Each month, teachers and families are spotlighted in parent meetings, on Facebook, and through program newsletters to encourage their engagement and accomplishments in the ReadyRosie platform. Teaching Strategies and ReadyRosie are continually enhancing the resources for teachers and caregivers.

Program Information Reports (PIR)

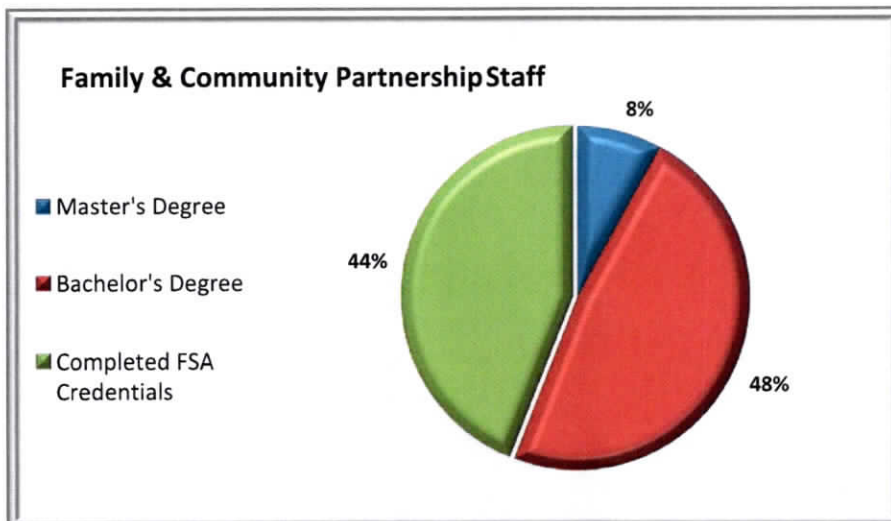
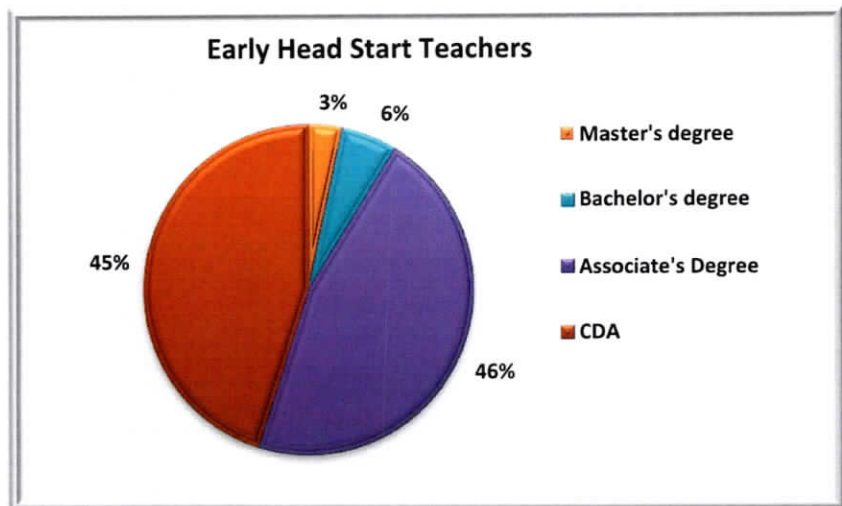
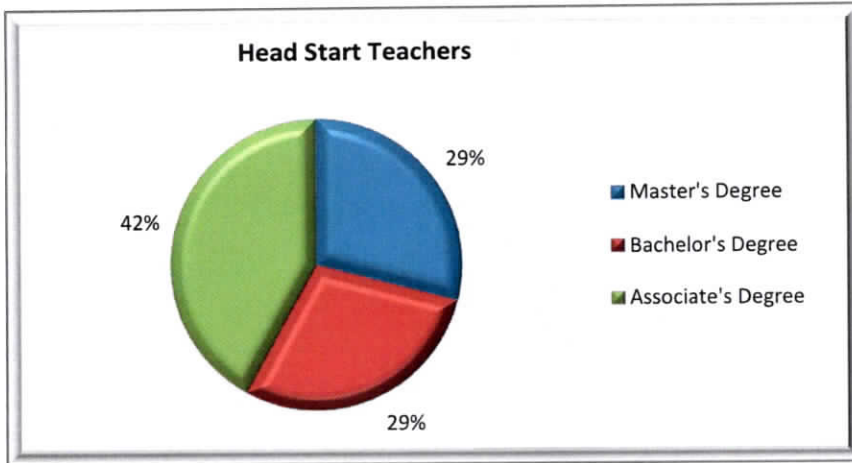


Head Start

Program Information Reports (PIR) gives readers a view of the comprehensive services provided to children and families, data on staff, and the agency as we diligently serve the Mississippi and Craighead County, Arkansas.

Mississippi County, Arkansas, EOC, Inc. hires personnel that are capable of discharging duties required with competence and integrity. Our personnel policies promote impartial procedures in order to improve the agency effectiveness and performance. The system also includes standards that govern salaries, salary increases, travel, per diem and other employee benefits.

Since the success of MCAEOC Head Start depends largely upon the qualification of its staff, MCAEOC has implemented a system of professional development and educational opportunities. MCAEOC supports staff in meeting these challenges by providing adequate and appropriate supervision, regular feedback, and structured opportunities. It is important that staff are qualified to carryout curriculums in order to meet the appropriate child development needs. Management and administrative staff consist of highly qualified professionals with years of training and/or experience in their area of expertise.



Head Start Family Services

Head Start offers parents opportunities and support for growth, so they can identify their own strengths, needs, and interests in order to find their own solutions. The objective of Family Partnerships is to support parents as they identify and meet their own goals, nurture the development of their children in the context of their family and culture, and advocate for communities that are supportive of children and families of all cultures. The building of trusting, collaborative relationships between parents and staff allows them to share with and to learn from one another.

Head Start serves families within the context of the community, and recognizes that many other agencies and groups work with the same families. The objective of Community Partnerships is to ensure that the program collaborates with partners in their communities in order to provide the highest level of services to children and families, to foster the development of a continuum of family centered services, and to advocate for a community that shares responsibility for the healthy development of children and families of all cultures.

2021-2022 Early Head Start

Cumulative Enrolled Children	468		
Percentage (%) of children enrolled for multiple years	185	39.5%	
Percentage (%) of children enrolled less than 45 days	17	3.6%	
Cumulative Enrolled Children and Pregnant Women (if EHS)	515		
Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	156	30.3%	

Cumulative Enrolled Children	468			
Children Enrolled less than 45 Days	17	3.6%		
Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
Percentage (%) of children with health insurance	443	94.7%	466	99.6%
Percentage (%) of children with a medical home	422	90.2%	463	98.9%
Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	415	88.7%	468	100.0%
Percentage (%) of children with a dental home	289	61.8%	357	76.3%

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Cumulative Enrolled Children	468	
PIR Performance Indicator		Percentage
Percentage (%) of children with an IFSP or IEP	16	3.4%
Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	400	85.5%
Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	50	12.5%
Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	27	54.0%

Total Number of Head Start Families	417			
Percentage (%) of families who received at least one of the family services reported in the PIR	352	84.4%		
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year	25			
Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	10	40.0%		
Early Head Start Center-Based Teachers	88			
Percentage (%) of infant and toddler classroom teachers that meet the degree/credential requirements of Section 645A.(h) (CDA/equivalent or higher) that became effective September, 2010	83	94.3%		

2021 -2022 Head Start

2021 -2022 Head Start				
	Number			
Cumulative Enrolled Children	488			
Percentage (%) of children enrolled for multiple years	294	60.2%		
Percentage (%) of children enrolled less than 45 days	14	2.9%		
Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	60	12.3%		

Cumulative Enrolled Children	488			
Children Enrolled less than 45 Days	14	2.9%		
Percentage (%) of children with health insurance	474	97.1%	485	99.4%
Percentage (%) of children with a medical home	466	95.5%	485	99.4%
Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	485	99.4%	485	99.4%
Percentage (%) of children with a dental home	425	87.1%	460	94.3%

Cumulative Enrolled Children	488			
Percentage (%) of children with an IFSP or IEP	73	15.0%		
Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	482	98.8%		
Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	79	16.4%		

Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment

64 81.0%

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Cumulative Enrolled Preschool Children 488
 Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR 0

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Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR 0 0.0%

Percentage (%) of preschool children completing professional dental exams 373 76.4%

Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment 49 13.1%

Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment 35 71.4%

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Total Number of Head Start Families 448

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Percentage (%) of families who received at least one of the family services reported in the PIR 423 94.4%

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Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year 14

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Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year 7 50.0%

Preschool Classroom Teachers	31		
Preschool Classroom Assistant Teachers	31		
Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	21	67.7%	
Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	31	100.0%	

2021 MCAEOC Enrollment and Average Enrollment

Head Start Enrolled			
Month	Reported	Funded	Average Enrollment
January	383	432	88.66%
February	385	432	89.12%
March	400	432	92.60%
April	414	432	95.84%
May	429	432	99.31%
**June	126	432	29.17%
**July	36	432	8.34%
August	425	432	98.38%
September	437	432	101.16%
October	436	432	100.93%
November	435	432	100.70%
December	437	432	101.16%

Early Head Start Enrolled			
	Reported	Funded	Average Enrollment
January	315	339	92.92%
February	379	339	91.45%
March	324	339	95.58%
April	315	339	92.92%
May	313	339	92.33%
June	277	339	81.71%
**July	39	385	10.13%
August	353	385	91.69%
September	372	385	96.62%
October	367	385	95.32%
November	348	385	90.39%
December	353	385	91.69%

** All centers not operating

HIPPY USA

The setting of the home-based option will provide services to child's parent in their home. The program will ensure compliance by providing a 90-minute weekly home visit to each enrolled child and family. The home visitors provide child-focused visits utilizing by the Creative Curriculum to promote the parents' ability to support their child's development. Twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activity



HIPPYUSA

Home Instruction for Parents of Preschool Youngsters